

# LCME Independent Student Analysis 2017

## Marshall University Joan C. Edwards School of

### Medicine

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## **EXECUTIVE SUMMARY**

An LCME Independent Student Analysis Committee was created by the Marshall University Joan C. Edwards School of Medicine Administration by invitation. The Committee was composed of nine student leaders. The Committee generated the Marshall 2017 ISA that included the 70 LCME required questions and an additional 120 Marshall unique questions. The Independent Student Analysis was initiated on August 24, 2017 to all the medical school students. The ISA was open for 30 days. We achieved an overall completion rate of 96% with 300 of 312 students completing the ISA. The MS1 class had a completion rate of 95% with 81 of 85 students completing. The MS2 class had a 100% completing rate with 84 of 84 students completing the ISA. The MS3 class had the lowest completing rate of 92% with 71 of 77 students completing the ISA. The MS4 class had a completion rate of 97% with 73 of 75 students completing the ISA. In summary, a statistically significant number of students were satisfied with the accessibility of the Office of Student Affairs and Office of Medical Education, safety of learning environments, MS1 and MS2 clinical skills courses, independent learning assessments, quality of clinical clerkships, clerkship workload, supervision, and access to patients. Students agree there is adequate instruction on diagnosing, treating, and preventing disease, as well as adequate education in caring for patients of differing backgrounds. Additionally, a statistically significant majority of students agreed that the primary goal of the preclinical years was to teach and prepare students to succeed on the USMLE Step 1 Exam. However, there were differing opinions of the students pertaining to whether the preclinical years were successful in teaching for the USMLE Step 1, and whether there was adequate designated study time in preparation for the USMLE Step 1. Students were also not united in amount of study space, with less being satisfied in the clinical years. Additionally, there was lowest agreeance in the competency and preparedness obtained via the immunology and biostatistics curriculum, training in professional resources, guidance for MS4 responsibilities, such as VSAS and ERAS, and quality of the surgical clerkship. Of note, there is disparity between class years in the satisfaction with effective practices to discourage academic dishonesty, with the largest dissatisfaction rate coming from the Class of 2020.

## **METHODS**

An LCME Independent Student Analysis Committee was created by the Marshall School of Medicine Administration by invitation. The Class of 2018 was represented by the class Vice President, AMA Organization of Student Representative (OSR) and Curriculum Committee Member. The Class of 2019 representatives were the class Vice President, OSR Representative and the Curriculum Committee Chair. The Class of 2020 members included the class President, Treasurer and Curriculum Committee representative. The incoming MS1 Class of 2021 did not have representation on the committee as they had yet to matriculate when the Committee was formed. The Curriculum Committee representative from the MS4 class was selected to be the AMA-Medical Student Section Representative, a national position with the LCME. Both he and the committee felt it would be a conflict of interest for him to serve on the Marshall ISA Committee. His replacement was selected by recommendation from the acting ISA Committee from within the MS4 class. The replacement member holds a position on the Marshall Interprofessional Health Senate. Through a vote of the ISA Committee the MS4, Class of 2018 Vice President was elected Chair of the ISA Committee.

To develop the Marshall specific questions for the ISA, the Committee members reached out to the entire student body, students in leadership roles and students who had served on relevant committees. Committee members were delegated the task of generating Marshall specific questions for the ISA for their class year, recognizing that each class year had a unique experience at Marshall and faced unique challenges. The MS2 Class of 2020 held an electronic town hall, opening an anonymous online forum available for seven days for their class members to bring up issues they wanted the ISA to address. During the seven days, fifteen students, which is 18% of the class, left comments. The MS3 Class of 2019 and MS4 Class of 2018 reached out to their class bodies over email and social media identifying the ISA committee members as peers with

whom they could communicate issues they felt should be addressed by the ISA. The ISA Committee members reached out to student class officers and curriculum liaisons, who are a rotating group of elected students that serve for a specific academic block during the first two academic years of medical school to represent their classmates to the block leaders and faculty, asking for issues to rise on the ISA.

The Committee allowed for two weeks to collect student concerns from which to generate ISA questions. At the end of that time, the Committee members met and generated Marshall and class specific questions. The MS4 members of the committee reviewed and edited all the potential questions for the ISA and generated the final Marshall specific question set.

The Committee chose to use RedCap as our method to generate, disseminate, and analyze the ISA. Two Committee members from the MS3 class entered all the LCME required and Marshall specific questions into RedCap creating a survey. RedCap allowed us to send each student a unique link that would maintain their anonymity but allow us to track which students had yet to complete the survey. The RedCap survey was class specific. The first question was what was the class (MS1-MS4) of the survey taker. Their answer would determine the set of questions to which they would be exposed. This allowed us to keep the survey manageable and appropriate to each class. Each question gave the taker to select not applicable (N/A) if they did not feel they had the experience base to answer the question. At the end of each section the survey also gave the taker the option to include unlimited free text comments.

The ISA was finalized at the beginning of August 2017, and by September 2017 we had reached a 96% completion rate, with 300 of 312 students completing the ISA. The MS1 class was sent the ISA through a unique emailed RedCap weblink and given 30 days to complete the ISA. The MS1 class had a completion rate of 95% with 81 of 85 students completing. The MS2 class held a class meeting requesting student bring their computers or tablets to complete the ISA in one sitting. The MS2 class had a 100% completing rate with 84 of 84 students completing the ISA. The MS3 class was sent the ISA through a unique emailed RedCap weblink and given 30 days to complete the ISA. The MS3 class had the lowest completing rate of 92% with 71 of 77 students completing the ISA. We assume the low completing rate was due the responsibilities of third year clerkships. The MS4 class took the ISA in two parts, the LCME required questions and the Marshall specific question. This method was utilized in consideration of the variable schedules of the MS4 class. The ISA Committee took advantage of a scheduled mandatory class meeting at the beginning of July 2017 to initiate the LCME required questions. The Marshall specific questions were sent the MS4 class through a unique emailed RedCap weblink and they were given 30 days to complete. The MS4 class had a completion rate of 97% with 73 of 75 students completing the entire ISA.

The work of the analysis of the ISA was delegated among the members of the Committee. The MS2 Committee members compiled the data such that for each answer for each question the total number of responses, the percentage of the student body that responded and the number and percentage per medical school class was recorded in identical tables. The Committee Chair and an MS3 committee member analyzed the tables identifying trends, areas of strength and areas of potential improvement. The general trends have been noted in the above Executive Summary. The individual tables are listed below in order they were seen by the student body taking the ISA. A brief summary of the findings for each question precedes the table. This ISA report generated by the student only committee was presented to the Marshall University Joan C. Edwards School of Medicine administration upon its completion.

## **RESULTS**

The following are grouped in order of more strongly unified opinion and less unified opinions of the student body.

This paragraph lists the ISA questions that had greater than 95% of students who expressed similar opinions. These questions illustrate the less equivocal impressions of the Marshall student body. The overall impression of the student body is the Office of Student Affairs is accessible, with a total of 95.7% of

responders indicating satisfied or very satisfied. 95.8% of responders were satisfied or very satisfied with the safety and security at instructional sites. 98.2% of responders agreeing the Introduction to Clinical Skills course was beneficial. 97.8% of responders agreeing the Advanced Clinical Skills Course was beneficial. 95.9% of responders agreeing the grading of independent learning assessments were fair and adequate. 96.3% of responders agreed one of the primary goals of the preclinical curriculum should be to prepare students for the USMLE Step 1 exam. Of those who responded other than NA, 95.9% were satisfied/very satisfied with the quality of the third-year clerkships. 98.6% were satisfied/very satisfied with the access to patients during the third-year clerkships. Of the students who gave a response other than NA, 95.9% were either satisfied or very satisfied with the workload in the third-year clerkships. Of the students who gave a response other than NA, 96% were either satisfied or very satisfied with the supervision in the third-year clerkships. Of the students who gave a response other than NA, 97.8% were either satisfied or very satisfied with the quality of fourth year required clerkships. Of the students who gave a response other than NA, 98% were either satisfied or very satisfied with the clinical skills assessment in the third and fourth years. Of the students who gave a response other than NA, 97.4% were either satisfied or very satisfied with the adequacy of education to diagnose disease. Of the students who gave a response other than NA, 96.4% were either satisfied or very satisfied with the adequacy of education to manage disease. Of the students who gave a response other than NA, 98% were either satisfied or very satisfied with the adequacy of education in disease prevention. Of the students who gave a response other than NA, 97.5% were either satisfied or very satisfied with the adequacy of education in health maintenance. Of the students who gave a response other than NA, 96.3% were either satisfied or very satisfied with the adequacy of education in caring for patients from different backgrounds.

If less than 70% of the students responded the same way to an ISA question, it was considered a noteworthy finding, as it indicated the student body was less than unified in their opinion. Therefore, a larger than average portion of the student body had a contrary opinion. 69.6% of responders were satisfied or very satisfied with student study space at the medical school campus. 61.5% of responders were satisfied or very satisfied with student study space at hospitals/clinical sites. 64% of responders were satisfied or very satisfied with access to secure storage space for personal belongings at hospital/clinical sites.

Of the students who gave a response other than NA, 64.3% agreed that the pre-clinical curriculum adequately prepared students for the USMLE Step 1 exam. Of the students who gave a response other than NA, 66.7% agreed that the pre-clinical curriculum emphasized material and concepts directly tested on USMLE Step 1 exam. Of the students who gave a response other than NA, 59.6% agreed there was adequate dedicated independent study time to prepare for the USMLE Step 1 exam.

Of the students who gave a response other than NA, 42.3% agreed the Immunology Curriculum provided sufficient general knowledge for class exams and USMLE Step 1 exam. Of the students who gave a response other than NA, 58% agreed the Biostatistics and Epidemiology Curriculum provided sufficient general knowledge for class exams and USMLE Step 1 exam.

66.4% of responders agreed there were adequate research opportunities in the MS2 year. 9.7% of responders indicated N/A. 62.4% of responders agreeing there were adequate education regarding medical research methods and techniques in the MS1 and MS2 year. 60.1% of responders agreeing there were adequate training in utilizing medical/professional information resources, such as UptoDate, Medscape, Pubmed, etc.

55.7% of responders, who did not indicate N/A, agreed the Marshall-dictated maximum loan disbursement had a limiting impact on the lives of students.

50.8% of responders did not agree there was adequate exposure to subspecialty disciplines in the MS3 year. 20.9% responded NA. 41.1% of responders agree there was adequate information and guidance provided for Visiting Student Application Service (VSAS) and Away Rotations. 42.6% of responders agree there was adequate information and guidance provided for Electronic Residency Application Service (ERAS). 36.6% of



responders agree there was adequate information and guidance provided for optimizing Residency Applications.

One question had a unique response, regarding academic honesty. Although 88.9% of responders agreed there were effective practices in place to discourage academic dishonesty, with only 2.4% of responders indicated N/A. Of note in this question there was a larger percentage of the MS2 class that expressed dissatisfaction with the effective practices to discourage academic dishonesty, 20.5% of the class. 44.9% of responders agreed additional measures need to be taken to ensure academic honesty. 66.7% of responders indicated N/A. 66.7% of the MS2 class, 55.6% of the MS3 responded that additional measures needed to be taken to ensure academic honesty. This response illustrates that different classes have different experiences and therefore have differing opinions. In this instance, it was worth noting in this summary.

The final section of the ISA was dedicated to the third-year clerkships. We asked only those who had completed the clerkship to weight in. The ISA sought the students' opinion on whether the clerkship was an enjoyable and challenging experience, the length of the clerkship, whether the lectures and clinical experiences prepared the students for the NBME shelf and USMLE Step 2 exams and whether there was enough time to study for the shelf exam. The ISA also asked students' opinion on the grading, organization and leadership of clerkship.

Apart from the Surgery and the Obstetric and Gynecology(OB/GYN) clerkships, all clerkships received more than 90% of responds indicating the clerkship was an enjoyable experience. OB/GYN received 80.2% and Surgery 67.8%. All clerkships received greater than 90% agreement that the clerkship in question provided adequate level of difficulty and challenge.

With regards to objective examinations, Pediatrics and OB/GYN received 90.1% and 94% respectively, for preparing students for the NBME shelf. Surgery, however, received 50% of students feeling prepared by the lectures during the clerkship. With regards to students' opinion of whether the clerkship allowed for adequate time to study for the shelf exam: Psychiatry had the most with 95.5% and Surgery had the least with 53%. All clerkships, apart from the Surgery, have greater than 70% of students indicating the clerkship was effective in preparing students for the USMLE Step 2 Clinical Knowledge (CK) and Clinical Skills (CS) exams. The Surgical clerkship received a 51.8% for both Step 2 CK and CS preparedness.

The next set of ISA questions evaluated the infrastructure of the clerkships. All clerkships received 85% or greater of agreement that their grading system was fair and adequate. The organization of the clerkships to provide an adequate combination of patient interaction and lecture-based education was satisfactory to greater than 90% for all except Surgery, which received 73.5%. The students felt the leadership of the clerkship directors, department chairs and coordinators to provide an environment that was fair and conducive to student education was satisfactory in greater than 90% for the Internal Medicine, Family Medicine, Psychiatry, Neurology and Pediatric clerkships. The OB/GYN clerkship received 88.8% and the Surgery clerkship received 71.1%.

The following tables delineate percentages of answers to each question by class and total overall opinion. Questions are broken down by topic, which are noted in blue.

## QUESTIONS

### OFFICE OF STUDENT AFFAIRS

Overall the student body responded favorably to the accessibility, awareness and responsiveness of the Office of Student Affairs, with an average of 62.3% of students being very satisfied. An average of 2.5% of students responded N/A indicating they did not have enough experience with the OSA to respond.

### Accessibility

With a 98% total completion rate for this question, the overall impression of the student body is the Office of Student Affairs is accessible, with a total of 95.7% of responders indicating satisfied or very satisfied. 2.3% of responders chose N/A for this question.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	2	2.5	0	0.0	0	0.0	12	14.8	67	82.7
M2	84	1	1.2	1	1.2	0	0.0	21	25.0	61	72.6
M3	66	1	1.5	1	1.5	2	3.0	19	28.8	43	65.2
M4	75	3	4.0	0	0.0	2	2.7	24	32.0	46	61.3
Total	306	7	2.3	2	0.7	4	1.3	76	24.8	217	70.9

### Awareness of student concerns

With a 98% completion rate for this question, the 88.9% were either satisfied or very satisfied with the Office of Student Affairs' awareness of student concerns. 2.6% of responders chose N/A for this question.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	5	6.2	1	1.2	4	4.9	12	14.8	59	72.8
M2	84	0	0.0	1	1.2	0	0.0	29	34.5	54	64.3
M3	66	1	1.5	1	1.5	10	15.2	19	28.8	35	53.0
M4	75	2	2.7	3	4.0	6	8.0	32	42.7	32	42.7
Total	306	8	2.6	6	2.0	20	6.5	92	30.1	180	58.8

### Responsiveness to student problems

With a 98% completion rate for this question, 87.6% of responders were either satisfied or very satisfied with the Office of Student Affairs' responsiveness to student problems. 2.7% of responders chose N/A for this question.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	9	11.1	1	1.2	1	1.2	11	13.6	58	71.6
M2	84	2	2.4	1	1.2	2	2.4	28	33.3	51	60.7
M3	66	1	1.5	1	1.5	7	10.6	24	36.4	33	50.0
M4	75	2	2.7	1	1.3	9	12.0	30	40.0	33	44.0
Total	306	14	4.6	4	1.3	19	6.2	93	30.4	175	57.2

## OFFICE OF MEDICAL EDUCATION

### Accessibility

With a 97.7% response rate for this question, 88.2% of responders were satisfied or very satisfied with the accessibility of the Office of Medical Education (OME). 8.9% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	12	14.8	0	0.0	2	2.5	22	27.2	45	55.6
M2	84	5	6.0	0	0.0	1	1.2	36	42.9	42	50.0
M3	66	7	10.6	1	1.5	2	3.0	29	43.9	27	40.9
M4	74	3	4.1	0	0.0	3	4.1	36	48.6	32	43.2
Total	305	27	8.9	1	0.3	8	2.6	123	40.3	146	47.9

### Awareness of student concerns

With a 98% response rate for this question, 85.3% of responders were satisfied or very satisfied with the awareness of student concerns by the Office of Medical Education (OME). 8.2% responded N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	15	18.5	1	1.2	3	3.7	20	24.7	42	51.9
M2	84	5	6.0	1	1.2	0	0.0	43	51.2	35	41.7
M3	66	3	4.5	2	3.0	6	9.1	31	47.0	24	36.4
M4	75	2	2.7	1	1.3	6	8.0	36	48.0	30	40.0
Total	306	25	8.2	5	1.6	15	4.9	130	42.5	131	42.8

### Responsiveness to student problems

With a 97.7% response rate for this question, 80.6% of responders were satisfied or very satisfied with the accessibility of the Office of Medical Education (OME). 8.2% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	15	18.5	0	0.0	5	6.2	18	22.2	43	53.1
M2	83	4	4.8	1	1.2	5	6.0	38	45.8	36	43.4
M3	66	3	4.5	4	6.1	7	10.6	31	47.0	21	31.8
M4	75	3	4.0	4	5.3	9	12.0	33	44.0	26	34.7
Total	305	25	8.2	9	3.0	26	8.5	120	39.3	126	41.3

### Accessibility of medical school faculty

With a 98% response rate for this question, 90.9% of responders were satisfied or very satisfied with the accessibility of the medical school faculty. 6.9% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	11	13.6	0	0.0	1	1.2	13	16.0	56	69.1
M2	84	3	3.6	0	0.0	1	1.2	37	44.0	43	51.2
M3	66	4	6.1	2	3.0	1	1.5	23	34.8	36	54.5
M4	75	3	4.0	0	0.0	2	2.7	30	40.0	40	53.3
Total	306	21	6.9	2	0.7	5	1.6	103	33.7	175	57.2

### Participation of students on key medical school committees

With a 97.7% response rate for this question, 82.6% of responders were satisfied or very satisfied with the participation of students on key medical school committees. 11.8% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	21	25.9	0	0.0	2	2.5	16	19.8	42	51.9
M2	83	9	10.8	1	1.2	3	3.6	34	41.0	37	44.6
M3	66	2	3.0	3	4.5	3	4.5	24	36.4	34	51.5
M4	75	4	5.3	1	1.3	5	6.7	33	44.0	32	42.7
Total	305	36	11.8	5	1.6	13	4.3	107	35.1	145	47.5

## LEARNING ENVIRONMENT AND FACILITIES

### Adequacy of the medical school's student mistreatment policy

With a 98% response rate for this question, 87.6% of responders were satisfied or very satisfied with the adequacy of the medical school's student mistreatment policy. 12.1% of responders indicated N/A, it is unclear if this high percentage is due to ignorance or the policy or having no cause to have familiarity with the policy.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	15	18.5	0	0.0	0	0.0	22	27.2	44	54.3
M2	84	8	9.5	0	0.0	0	0.0	32	38.1	44	52.4
M3	66	8	12.1	0	0.0	0	0.0	26	39.4	32	48.5
M4	75	3	4.0	2	2.7	2	2.7	32	42.7	36	48.0
Total	306	34	11.1	2	0.7	2	0.7	112	36.6	156	51.0

### Adequacy of the mechanisms to report mistreatment

With a 97.7% response rate for this question, 87.6% of responders were satisfied or very satisfied with the mechanisms to report mistreatment. 10.5% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	13	16.0	0	0.0	0	0.0	19	23.5	48	59.3
M2	83	7	8.4	0	0.0	0	0.0	35	42.2	41	49.4
M3	66	7	10.6	0	0.0	0	0.0	25	37.9	34	51.5
M4	75	5	6.7	2	2.7	3	4.0	31	41.3	34	45.3
Total	305	32	10.5	2	0.7	3	1.0	110	36.1	157	51.5

### Adequacy of medical school activities to prevent mistreatment

With a 97.7% response rate for this question, 81.7% of responders were satisfied or very satisfied with the medical school activities to prevent mistreatment. 9.5% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	10	12.3	0	0.0	0	0.0	25	30.9	25	30.9
M2	83	8	9.6	0	0.0	1	1.2	34	41.0	40	48.2
M3	66	6	9.1	0	0.0	0	0.0	28	42.4	32	48.5
M4	75	5	6.7	1	1.3	4	5.3	30	40.0	35	46.7
Total	305	29	9.5	1	0.3	5	1.6	117	38.4	132	43.3

### Adequacy of safety and security at instructional sites

With a 98% response rate for this question, 95.8% of responders were satisfied or very satisfied with the safety and security at instructional sites. Only 2.0% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	2	2.5	0	0.0	2	2.5	15	18.5	62	76.5
M2	84	1	1.2	0	0.0	0	0.0	37	44.0	46	54.8
M3	66	2	3.0	0	0.0	3	4.5	23	34.8	38	57.6
M4	75	1	1.3	0	0.0	2	2.7	29	38.7	43	57.3
Total	306	6	2.0	0	0.0	7	2.3	104	34.0	189	61.8

### Adequacy of lecture halls and large group classroom facilities

With a 98% response rate for this question, 93.5% of responders were satisfied or very satisfied with lecture halls and large group classroom facilities. Only 0.7% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	0	0.0	2	2.5	4	4.9	19	23.5	56	69.1
M2	84	0	0.0	0	0.0	3	3.6	37	44.0	44	52.4
M3	66	1	1.5	0	0.0	5	7.6	24	36.4	36	54.5
M4	75	1	1.3	0	0.0	4	5.3	31	41.3	39	52.0
Total	306	2	0.7	2	0.7	16	5.2	111	36.3	175	57.2

### Adequacy of small group teaching spaces on campus

With a 98% response rate for this question, 83.9% of responders were satisfied or very satisfied with small group teaching spaces on campus. Only 1.3% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	0	0.0	4	4.9	4	4.9	28	34.6	45	55.6
M2	84	0	0.0	0	0.0	15	17.9	36	42.9	33	39.3
M3	66	3	4.5	2	3.0	8	12.1	27	40.9	26	39.4
M4	75	1	1.3	2	2.7	10	13.3	30	40.0	32	42.7
Total	306	4	1.3	8	2.6	37	12.1	121	39.5	136	44.4

### Adequacy of educational/teaching spaces at hospitals

With a 97.7% response rate for this question, 74.8% of responders were satisfied or very satisfied with educational/teaching spaces at hospitals. 18.0% of responders indicated N/A, most likely represents the MS1 and MS2 who have yet to have exposure to hospital spaces.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	28	35.0	1	1.3	1	1.3	13	16.3	37	46.3
M2	84	23	27.4	0	0.0	4	4.8	26	31.0	31	36.9
M3	66	2	3.0	2	3.0	3	4.5	32	48.5	27	40.9
M4	75	2	2.7	2	2.7	9	12.0	32	42.7	30	40.0
Total	305	55	18.0	5	1.6	17	5.6	103	33.8	125	41.0

### Adequacy of student relaxation space at the medical school campus

With a 98% response rate for this question, 76.4% of responders were satisfied or very satisfied with student relaxation space at the medical school campus. Only 2.0% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	2	2.5	3	3.7	10	12.3	27	33.3	39	48.1
M2	84	1	1.2	1	1.2	23	27.4	38	45.2	21	25.0
M3	66	2	3.0	6	9.1	9	13.6	23	34.8	26	39.4
M4	75	1	1.3	5	6.7	9	12.0	33	44.0	27	36.0
Total	306	6	2.0	15	4.9	51	16.7	121	39.5	113	36.9

### Adequacy of student study space at the medical school campus

With a 98% response rate for this question, 69.6% of responders were satisfied or very satisfied with student study space at the medical school campus. Only 1.0% of responders indicated N/A. One student wrote “I think we need to expand areas for studying. This was the most difficult as a first year medical student. But it is still hard to find space to study as a second year. The BCC is always filled because it is small. And the medical library in the hospital is very filled with residents and upperclassmen. It is so hard to find a place open late that is safe and available for us to study.”

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	0	0.0	5	6.2	12	14.8	31	38.3	33	40.7
M2	84	1	1.2	9	10.7	21	25.0	33	39.3	20	23.8
M3	66	1	1.5	10	15.2	10	15.2	24	36.4	21	31.8
M4	75	1	1.3	9	12.0	14	18.7	29	38.7	22	29.3
Total	306	3	1.0	33	10.8	57	18.6	117	38.2	96	31.4

### Adequacy of student study space at hospitals/clinical sites

With a 98% response rate for this question, 61.5% of responders were satisfied or very satisfied with student study space at hospitals/clinical sites. 17.6% of responders indicated N/A, most likely represents the MS1 and MS2 who have yet to be exposed to hospital spaces.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	30	37.0	3	3.7	4	4.9	11	13.6	33	40.7
M2	84	22	26.2	2	2.4	16	19.0	24	28.6	20	23.8
M3	66	1	1.5	9	13.6	6	9.1	27	40.9	23	34.8
M4	75	1	1.3	6	8.0	18	24.0	30	40.0	20	26.7
Total	306	54	17.6	20	6.5	44	14.4	92	30.1	96	31.4



### Access to secure storage space for personal belongings at the medical school campus

With a 98% response rate for this question, 93.1% of responders were satisfied or very satisfied with access to secure storage space for personal belongings at the medical school campus. Only 2.0% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	1	1.2	0	0.0	0	0.0	22	27.2	58	71.6
M2	84	1	1.2	0	0.0	0	0.0	36	42.9	47	56.0
M3	66	2	3.0	2	3.0	1	1.5	27	40.9	34	51.5
M4	75	2	2.7	2	2.7	10	13.3	32	42.7	29	38.7
Total	306	6	2.0	4	1.3	11	3.6	117	38.2	168	54.9

### Access to secure storage space for personal belongings at hospital/clinical sites

With a 98% response rate for this question, 64% of responders were satisfied or very satisfied with access to secure storage space for personal belongings at hospital/clinical sites. 21.6% of responders indicated N/A, most likely represents the MS1 and MS2 who have yet to explore hospital spaces.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	34	42.0	0	0.0	0	0.0	11	13.6	36	44.4
M2	84	27	32.1	0	0.0	3	3.6	21	25.0	33	39.3
M3	66	3	4.5	4	6.1	10	15.2	25	37.9	24	36.4
M4	75	2	2.7	8	10.7	19	25.3	23	30.7	23	30.7
Total	306	66	21.6	12	3.9	32	10.5	80	26.1	116	37.9

### Administration and faculty diversity

With a 98% response rate for this question, 92.5% of responders were satisfied or very satisfied with the diversity of administration and faculty. Only 2.6% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	1	1.2	0	0.0	3	3.7	28	34.6	49	60.5
M2	84	1	1.2	1	1.2	4	4.8	29	34.5	49	58.3
M3	66	3	4.5	1	1.5	2	3.0	25	37.9	35	53.0
M4	75	3	4.0	0	0.0	4	5.3	33	44.0	35	46.7
Total	306	8	2.6	2	0.7	13	4.2	115	37.6	168	54.9



## Student diversity

With a 97.7% response rate for this question, 89.5% of responders were satisfied or very satisfied with the diversity of the student body. Only 2.3% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	1	1.2	1	1.2	7	8.6	23	28.4	49	60.5
M2	84	1	1.2	3	3.6	3	3.6	31	36.9	46	54.8
M3	65	2	3.1	3	4.6	2	3.1	26	40.0	32	49.2
M4	75	3	4.0	0	0.0	6	8.0	35	46.7	31	41.3
Total	305	7	2.3	7	2.3	18	5.9	115	37.7	158	51.8

## Access to opportunities to participate in research

With a 98% response rate for this question, 85.9% of responders were satisfied or very satisfied with access to opportunities to participate in research. 7.2% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	17	21.0	1	1.2	1	1.2	18	22.2	44	54.3
M2	84	2	2.4	1	1.2	4	4.8	27	32.1	50	59.5
M3	66	2	3.0	1	1.5	4	6.1	25	37.9	34	51.5
M4	75	1	1.3	0	0.0	9	12.0	35	46.7	30	40.0
Total	306	22	7.2	3	1.0	18	5.9	105	34.3	158	51.6

## Access to service learning/community service opportunities

With a 98% response rate for this question, 94.4% of responders were satisfied or very satisfied with access to community service opportunities. Only 2.6% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	2	2.5	1	1.2	1	1.2	16	19.8	61	75.3
M2	84	2	2.4	0	0.0	4	4.8	25	29.8	53	63.1
M3	66	2	3.0	0	0.0	2	3.0	21	31.8	41	62.1
M4	75	2	2.7	0	0.0	1	1.3	25	33.3	47	62.7
Total	306	8	2.6	1	0.3	8	2.6	87	28.4	202	66.0

## **LIBRARY AND INFORMATION RESOURCES**

### **Ease of access to library resources and holdings**

With a 98% response rate for this question, 83% of responders were satisfied or very satisfied with ease of access to library resources and holdings. 13.1% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	11	13.6	0	0.0	2	2.5	32	39.5	36	44.4
M2	84	16	19.0	0	0.0	4	4.8	37	44.0	27	32.1
M3	66	10	15.2	0	0.0	4	6.1	24	36.4	28	42.4
M4	75	3	4.0	0	0.0	2	2.7	39	52.0	31	41.3
Total	306	40	13.1	0	0.0	12	3.9	132	43.1	122	39.9

### **Quality of library support and services**

With a 98% response rate for this question, 78.4% of responders were satisfied or very satisfied with the quality of library support and services. 16.3% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	14	17.3	0	0.0	4	4.9	24	29.6	39	48.1
M2	84	22	26.2	0	0.0	3	3.6	39	46.4	20	23.8
M3	66	11	16.7	0	0.0	4	6.1	22	33.3	29	43.9
M4	75	3	4.0	2	2.7	3	4.0	38	50.7	29	38.7
Total	306	50	16.3	2	0.7	14	4.6	123	40.2	117	38.2

### **Adequacy of computer learning resources**

With a 97.7% response rate for this question, 84.6% of responders were satisfied or very satisfied with computer learning resources. 9.5% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	9	11.1	0	0.0	1	1.2	28	34.6	43	53.1
M2	84	13	15.5	0	0.0	6	7.1	36	42.9	29	34.5
M3	65	6	9.2	1	1.5	4	6.2	24	36.9	30	46.2
M4	75	1	1.3	2	2.7	4	5.3	36	48.0	32	42.7
Total	305	29	9.5	3	1.0	15	4.9	124	40.7	134	43.9

### Ease of access to electronic learning materials

With a 98% response rate for this question, 88.6% of responders were satisfied or very satisfied with ease of access to electronic learning materials. 6.5% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	5	6.2	0	0.0	1	1.2	23	28.4	52	64.2
M2	84	7	8.3	1	1.2	2	2.4	35	41.7	39	46.4
M3	66	6	9.1	1	1.5	5	7.6	23	34.8	31	47.0
M4	75	2	2.7	2	2.7	3	4.0	33	44.0	35	46.7
Total	306	20	6.5	4	1.3	11	3.6	114	37.3	157	51.3

### Accessibility of computer support

With a 97.7% response rate for this question, 88.2% of responders were satisfied or very satisfied with accessibility of computer support. 7.2% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	7	8.8	0	0.0	1	1.3	26	32.5	46	57.5
M2	84	11	13.1	1	1.2	1	1.2	36	42.9	35	41.7
M3	66	3	4.5	0	0.0	4	6.1	23	34.8	36	54.5
M4	75	1	1.3	1	1.3	6	8.0	30	40.0	37	49.3
Total	305	22	7.2	2	0.7	12	3.9	115	37.7	154	50.5

## STUDENT SERVICES

### Accessibility of student health services

With a 97.7% response rate for this question, 83% of responders were satisfied or very satisfied with accessibility of student health services. 14.4% of responders indicated N/A, we assume this number is high due to the number of students who retained the health insurance they came into medical school with and therefore do not utilize student health services.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	11	13.6	1	1.2	1	1.2	21	25.9	47	58.0
M2	84	15	17.9	0	0.0	3	3.6	27	32.1	39	46.4
M3	65	12	18.5	0	0.0	0	0.0	27	41.5	26	40.0
M4	75	6	8.0	1	1.3	2	2.7	29	38.7	37	49.3
Total	305	44	14.4	2	0.7	6	2.0	104	34.1	149	48.9

### Accessibility of personal counseling

With a 97.7% response rate for this question, 84.3% of responders were satisfied or very satisfied with accessibility of personal counseling. 13.1% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	11	13.6	0	0.0	2	2.5	12	14.8	56	69.1
M2	84	6	7.1	0	0.0	0	0.0	23	27.4	55	65.5
M3	65	13	20.0	0	0.0	3	4.6	20	30.8	29	44.6
M4	75	10	13.3	1	1.3	2	2.7	26	34.7	36	48.0
Total	305	40	13.1	1	0.3	7	2.3	81	26.6	176	57.7

### Confidentiality of personal counseling

With a 97.4% response rate for this question, 73.1% of responders were satisfied or very satisfied with the confidentiality of personal counseling. 23.7% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	22	27.2	0	0.0	1	1.2	10	12.3	48	59.3
M2	84	25	29.8	0	0.0	0	0.0	18	21.4	41	48.8
M3	64	15	23.4	1	1.6	3	4.7	20	31.3	25	39.1
M4	75	10	13.3	1	1.3	4	5.3	27	36.0	33	44.0
Total	304	72	23.7	2	0.7	8	2.6	75	24.7	147	48.4

### Availability of mental health services

With a 97.7% response rate for this question, 86.8% of responders were satisfied or very satisfied with the availability of mental health services. 11.1% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	9	11.1	0	0.0	1	1.2	17	21.0	54	66.7
M2	84	8	9.5	0	0.0	0	0.0	21	25.0	55	65.5
M3	65	10	15.4	0	0.0	3	4.6	25	38.5	27	41.5
M4	75	7	9.3	1	1.3	1	1.3	28	37.3	38	50.7
Total	305	34	11.1	1	0.3	5	1.6	91	29.8	174	57.0

### Availability of programs to support student well-being

With a 97.7% response rate for this question, 87.6% of responders were satisfied or very satisfied with the availability of programs to support student well-being. 5.9% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	6	7.4	1	1.2	2	2.5	18	22.2	54	66.7
M2	84	6	7.1	0	0.0	1	1.2	30	35.7	47	56.0
M3	65	3	4.6	2	3.1	5	7.7	26	40.0	29	44.6
M4	75	3	4.0	2	2.7	7	9.3	26	34.7	37	49.3
Total	305	18	5.9	5	1.6	15	4.9	100	32.8	167	54.8

### Adequacy of career counseling

With a 97.7% response rate for this question, 64.9% of responders were satisfied or very satisfied with the participation of students on key medical school committees. 20% of responders indicated N/A, most likely due to a lack of focus on career counseling during the MS1 and MS2 years. Of those who responded other than NA, 81.1% were satisfied/very satisfied with adequacy of career counseling.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	31	38.3	0	0.0	2	2.5	17	21.0	31	38.3
M2	84	22	26.2	1	1.2	7	8.3	24	28.6	30	35.7
M3	65	5	7.7	4	6.2	14	21.5	19	29.2	23	35.4
M4	75	3	4.0	5	6.7	13	17.3	31	41.3	23	30.7
Total	305	61	20.0	10	3.3	36	11.8	91	29.8	107	35.1

### Adequacy of counseling about elective choices

With a 97.7% response rate for this question, 60% of responders were satisfied or very satisfied with adequacy of counseling about elective choices. 29.2% of responders indicated N/A, the majority of which were MS1 and MS2. Of those who responded other than NA, 84.7% were satisfied/very satisfied with adequacy of counseling about elective choices.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	33	40.7	0	0.0	1	1.2	14	17.3	33	40.7
M2	84	35	41.7	2	2.4	3	3.6	20	23.8	24	28.6
M3	65	19	29.2	3	4.6	5	7.7	19	29.2	19	29.2
M4	75	2	2.7	6	8.0	13	17.3	29	38.7	25	33.3
Total	305	89	29.2	11	3.6	22	7.2	82	26.9	101	33.1

### Quality of financial aid administration services

With a 97.7% response rate for this question, 92.2% of responders were satisfied or very satisfied with the quality of financial aid administration services. 5.6% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	1	1.2	0	0.0	1	1.2	21	25.9	58	71.6
M2	84	5	6.0	0	0.0	1	1.2	35	41.7	43	51.2
M3	65	5	7.7	1	1.5	1	1.5	25	38.5	33	50.8
M4	75	6	8.0	1	1.3	2	2.7	33	44.0	33	44.0
Total	305	17	5.6	2	0.7	5	1.6	114	37.4	167	54.8

### Adequacy of debt management counseling

With a 97.7% response rate for this question, 81.7% of responders were satisfied or very satisfied with the adequacy of debt management counseling. 14.8% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	17	21.0	0	0.0	2	2.5	22	27.2	40	49.4
M2	84	13	15.5	0	0.0	4	4.8	32	38.1	35	41.7
M3	65	8	12.3	2	3.1	0	0.0	28	43.1	27	41.5
M4	75	7	9.3	0	0.0	3	4.0	36	48.0	29	38.7
Total	305	45	14.8	2	0.7	9	3.0	118	38.7	131	43.0

### Availability of academic counseling

With a 97.1% response rate for this question, 88.5% of responders were satisfied or very satisfied with the availability of academic counseling. 6.3% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	8	9.9	0	0.0	2	2.5	19	23.5	52	64.2
M2	84	6	7.1	0	0.0	1	1.2	30	35.7	47	56.0
M3	64	4	6.3	1	1.6	4	6.3	24	37.5	31	48.4
M4	74	1	1.4	2	2.7	6	8.1	33	44.6	32	43.2
Total	303	19	6.3	3	1.0	13	4.3	106	35.0	162	53.5

### Availability of tutorial help

With a 97.4% response rate for this question, 89.2% of responders were satisfied or very satisfied with the availability of tutorial help. 5.9% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	3	3.7	0	0.0	1	1.2	19	23.5	58	71.6
M2	84	6	7.1	0	0.0	2	2.4	25	29.8	51	60.7
M3	65	5	7.7	2	3.1	3	4.6	26	40.0	29	44.6
M4	74	4	5.4	0	0.0	7	9.5	33	44.6	30	40.5
Total	304	18	5.9	2	0.7	13	4.3	103	33.9	168	55.3

### Availability of student health insurance

With a 97.7% response rate for this question, 82.9% of responders were satisfied or very satisfied with the availability of student health insurance. 10.5% of responders indicated N/A. One student wrote “Dental insurance must be covered but it is not. If I need a root canal, I need dental insurance. Why does Marshall make things complicated for Dental insurance.”

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	6	7.4	0	0.0	1	1.2	26	32.1	48	59.3
M2	84	11	13.1	0	0.0	4	4.8	25	29.8	44	52.4
M3	65	7	10.8	1	1.5	2	3.1	25	38.5	30	46.2
M4	75	8	10.7	2	2.7	10	13.3	29	38.7	26	34.7
Total	305	32	10.5	3	1.0	17	5.6	105	34.4	148	48.5

### Availability of disability insurance

With a 97.7% response rate for this question, 45.2% of responders indicated N/A, we assume this percentage is so high due to a lack of understanding of the purpose of disability insurance as opposed to a lack of access. Of those who responded other than NA, 98.2% were satisfied/very satisfied with the availability of disability insurance.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	39	48.1	0	0.0	1	1.2	8	9.9	33	40.7
M2	84	47	56.0	0	0.0	0	0.0	18	21.4	19	22.6
M3	65	29	44.6	0	0.0	0	0.0	17	26.2	19	29.2
M4	75	23	30.7	0	0.0	2	2.7	27	36.0	23	30.7
Total	305	138	45.2	0	0.0	3	1.0	70	23.0	94	30.8

### Adequacy of education about prevention and exposure to infectious and environmental hazards

With a 97.4% response rate for this question, 92.4% of responders were satisfied or very satisfied with the adequacy of education about prevention and exposure to infectious and environmental hazards. 5.6% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	81	10	12.3	0	0.0	1	1.2	25	30.9	45	55.6
M2	84	3	3.6	0	0.0	1	1.2	36	42.9	44	52.4
M3	65	3	4.6	1	1.5	0	0.0	30	46.2	31	47.7
M4	74	1	1.4	0	0.0	3	4.1	35	47.3	35	47.3
Total	304	17	5.6	1	0.3	5	1.6	126	41.4	155	51.0

### MEDICAL EDUCATION PROGRAM

Utility of the educational program objectives to support learning

With a 96.7% response rate for this question, 90.4% of responders were satisfied or very satisfied with the utility of the educational program objectives to support learning. 5.3% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	7	8.8	0	0.0	2	2.5	24	30.0	47	58.8
M2	84	3	3.6	0	0.0	3	3.6	39	46.4	39	46.4
M3	63	5	7.9	1	1.6	2	3.2	30	47.6	25	39.7
M4	75	1	1.3	1	1.3	4	5.3	38	50.7	31	41.3
Total	302	16	5.3	2	0.7	11	3.6	131	43.4	142	47.0

### Quality of the first year/first academic period

With a 97.1% response rate for this question, 79.7% of responders were satisfied or very satisfied with the quality of the first year academic period. Only 1.6% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	5	6.3	2	2.5	3	3.8	26	32.5	44	55.0
M2	84	2	2.4	0	0.0	5	6.0	45	53.6	32	38.1
M3	64	1	1.6	3	4.7	9	14.1	31	48.4	20	31.3
M4	75	1	1.3	2	2.7	11	14.7	44	58.7	17	22.7
Total	303	9	3.0	7	2.3	28	9.2	146	48.2	113	37.3



### Quality of the second year/second academic period

With a 96.7% response rate for this question, 65.5% of responders were satisfied or very satisfied with the quality of the second year academic period. 29.5% of responders indicated N/A, this includes 80% of the MS1 class and 27.7% of the MS2 class. Of those who responded other than NA, 92.5% were satisfied/very satisfied with the quality of the second academic period.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	64	80.0	0	0.0	0	0.0	3	3.8	13	16.3
M2	83	23	27.7	1	1.2	3	3.6	29	34.9	27	32.5
M3	64	1	1.6	3	4.7	3	4.7	36	56.3	21	32.8
M4	75	1	1.3	1	1.3	5	6.7	46	61.3	22	29.3
Total	302	89	29.5	5	1.7	11	3.6	114	37.7	83	27.5

### Clinical skills instruction in the first/second years/periods

With a 97.4% response rate for this question, 94.1% of responders were satisfied or very satisfied with the clinical skills instruction in the first and second years. 4.3% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	9	11.3	0	0.0	1	1.3	22	27.5	48	60.0
M2	84	3	3.6	0	0.0	0	0.0	26	31.0	55	65.5
M3	65	1	1.5	0	0.0	2	3.1	22	33.8	40	61.5
M4	75	0	0.0	0	0.0	2	2.7	37	49.3	36	48.0
Total	304	13	4.3	0	0.0	5	1.6	107	35.2	179	58.9

### Amount and quality of formative feedback in the first/second years

With a 97.4% response rate for this question, 81% of responders were satisfied or very satisfied with the amount and quality of formative feedback in the first and second years. 8.6% of responders indicated N/A, this includes 26.3% of MS1.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	21	26.3	0	0.0	5	6.3	18	22.5	36	45.0
M2	84	2	2.4	1	1.2	8	9.5	42	50.0	31	36.9
M3	65	2	3.1	2	3.1	5	7.7	33	50.8	23	35.4
M4	75	1	1.3	1	1.3	10	13.3	40	53.3	23	30.7
Total	304	26	8.6	4	1.3	28	9.2	133	43.8	113	37.2

### Opportunities for the self-directed learning in the first/second years

With a 96.7% response rate for this question, 90.7% of responders were satisfied or very satisfied with the opportunities for self-directed learning in the first and second years. 5.0% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	79	12	15.2	0	0.0	3	3.8	24	30.4	40	50.6
M2	84	2	2.4	0	0.0	3	3.6	46	54.8	33	39.3
M3	64	1	1.6	1	1.6	0	0.0	33	51.6	29	45.3
M4	75	0	0.0	0	0.0	6	8.0	38	50.7	31	41.3
Total	302	15	5.0	1	0.3	12	4.0	141	46.7	133	44.0

### Overall workload in the first/second years

With a 97.4% response rate for this question, 88.2% of responders were satisfied or very satisfied with the overall workload of the first and second years. 4.3% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	11	13.8	2	2.5	1	1.3	38	47.5	28	35.0
M2	84	1	1.2	1	1.2	5	6.0	55	65.5	22	26.2
M3	65	1	1.5	1	1.5	7	10.8	34	52.3	22	33.8
M4	75	0	0.0	0	0.0	6	8.0	44	58.7	25	33.3
Total	304	13	4.3	4	1.3	19	6.3	171	56.3	97	31.9

### Coordination/integration of content in the first/second years

With a 97.4% response rate for this question, 81.3% of responders were satisfied or very satisfied with the coordination and integration of content in the first and second years. 8.9% of responders indicated N/A, this includes 23.8% of MS1s.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	19	23.8	2	2.5	3	3.8	21	26.3	35	43.8
M2	84	5	6.0	0	0.0	5	6.0	47	56.0	27	32.1
M3	65	2	3.1	3	4.6	6	9.2	30	46.2	24	36.9
M4	75	1	1.3	4	5.3	7	9.3	36	48.0	27	36.0
Total	304	27	8.9	9	3.0	21	6.9	134	44.1	113	37.2

### Utility of the first and second years as preparation for clerkships

With a 97.1% response rate for this question, 27.4% of responders indicated N/A, this represents 52.5% of MS1s and 46.4% of MS2s. Of those who responded other than NA, 87.7% were satisfied/very satisfied with the utility of the first and second years as preparation for clerkships.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	42	52.5	1	1.3	1	1.3	15	18.8	21	26.3
M2	84	39	46.4	1	1.2	1	1.2	27	32.1	16	19.0
M3	65	1	1.5	3	4.6	6	9.2	34	52.3	21	32.3
M4	74	1	1.4	2	2.7	12	16.2	39	52.7	20	27.0
Total	303	83	27.4	7	2.3	20	6.6	115	38.0	78	25.7

### Quality of the third-year clerkships

With a 97.1% response rate for this question. 51.8% of responders indicated N/A, this represents 86.1% of MS1s and 92.9% of MS2s. Of the students who gave a response other than NA, 84.3% were either satisfied or very satisfied with the quality of the third year clerkships. Of those who responded other than NA, 95.9% were satisfied/very satisfied with the quality of the third year clerkships.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	79	68	86.1	0	0.0	0	0.0	1	1.3	10	12.7
M2	84	78	92.9	0	0.0	0	0.0	4	4.8	2	2.4
M3	65	10	15.4	1	1.5	3	4.6	26	40.0	25	38.5
M4	75	1	1.3	1	1.3	1	1.3	38	50.7	34	45.3
Total	303	157	51.8	2	0.7	4	1.3	69	22.8	71	23.4

### Access to patients during the third year clerkships

With a 97.4% response rate for this question. 51.3% of responders indicated N/A, this represents 86.3% of MS1s and 92.9% of MS2s. Of those who responded other than NA, 98.6% were satisfied/very satisfied with the access to patients during the third year clerkships.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	69	86.3	0	0.0	0	0.0	1	1.3	10	12.5
M2	84	78	92.9	0	0.0	0	0.0	4	4.8	2	2.4
M3	65	7	10.8	0	0.0	2	3.1	23	35.4	33	50.8
M4	75	2	2.7	0	0.0	0	0.0	25	33.3	48	64.0
Total	304	156	51.3	0	0.0	2	0.7	53	17.4	93	30.6

### Workload in the third-year clerkships

With a 97.4% response rate for this question. 51.3% of responders indicated N/A, this represents 86.3% of MS1s and 92.9% of MS2s. Of the students who gave a response other than NA, 95.9% were either satisfied or very satisfied with the workload in the third year clerkships.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	69	86.3	0	0.0	0	0.0	1	1.3	10	12.5
M2	84	78	92.9	0	0.0	0	0.0	4	4.8	2	2.4
M3	65	7	10.8	1	1.5	3	4.6	27	41.5	27	41.5
M4	75	2	2.7	1	1.3	1	1.3	34	45.3	37	49.3
Total	304	156	51.3	2	0.7	4	1.3	66	21.7	76	25.0

### Supervision in the third-year clerkship:

With a 97.4% response rate for this question. 51.0% of responders indicated N/A, this represents 85.0% of MS1s and 92.9% of MS2s. Of the students who gave a response other than NA, 96% were either satisfied or very satisfied with the supervision in the third year clerkships.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	68	85.0	0	0.0	0	0.0	2	2.5	10	12.5
M2	84	78	92.9	0	0.0	0	0.0	4	4.8	2	2.4
M3	65	7	10.8	1	1.5	2	3.1	25	38.5	30	46.2
M4	75	2	2.7	1	1.3	2	2.7	29	38.7	41	54.7
Total	304	155	51.0	2	0.7	4	1.3	60	19.7	83	27.3

### Amount of formative feedback in the third/fourth years

With a 97.1% response rate for this question. 51.2% of responders indicated N/A, this represents 85.0% of MS1s and 91.7% of MS2s. Of the students who gave a response other than NA, 95% were either satisfied or very satisfied with the amount of formative feedback in the third and fourth years.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	68	85.0	0	0.0	0	0.0	2	2.5	10	12.5
M2	84	77	91.7	0	0.0	0	0.0	5	6.0	2	2.4
M3	64	8	12.5	1	1.6	2	3.1	27	42.2	26	40.6
M4	75	2	2.7	1	1.3	4	5.3	33	44.0	35	46.7
Total	303	155	51.2	2	0.7	6	2.0	67	22.1	73	24.1

### Quality of formative feedback in the third/fourth years

With a 97.1% response rate for this question. 51.8% of responders indicated N/A, this represents 86.3% of MS1s and 91.7% of MS2s. Of the students who gave a response other than NA, 93.8% were either satisfied or very satisfied with the quality of formative feedback in the third and fourth years.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	69	86.3	0	0.0	0	0.0	1	1.3	10	12.5
M2	84	77	91.7	0	0.0	0	0.0	5	6.0	2	2.4
M3	64	9	14.1	1	1.6	3	4.7	25	39.1	26	40.6
M4	75	2	2.7	1	1.3	4	5.3	32	42.7	36	48.0
Total	303	157	51.8	2	0.7	7	2.3	63	20.8	74	24.4

### Quality of the fourth year required clerkships

With a 96.5% response rate for this question. 69.4% of responders indicated N/A, this represents 86.3% of MS1s, 92.8% of MS2s and 63.5% of MS3s. Of the students who gave a response other than NA, 97.8% were either satisfied or very satisfied with the quality of fourth year required clerkships.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	69	86.3	0	0.0	0	0.0	1	1.3	10	12.5
M2	83	77	92.8	0	0.0	0	0.0	5	6.0	1	1.2
M3	63	40	63.5	0	0.0	1	1.6	11	17.5	11	17.5
M4	75	23	30.7	1	1.3	0	0.0	25	33.3	26	34.7
Total	301	209	69.4	1	0.3	1	0.3	42	14.0	48	15.9

### Clarity of policies for advancement/graduation

With a 97.4% response rate for this question, 37.8% of responders indicated N/A. Of those who responded other than NA, 93.1% were satisfied/very satisfied with the clarity of policies for advancement/graduation.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	46	57.5	0	0.0	1	1.3	10	12.5	23	28.8
M2	84	52	61.9	0	0.0	1	1.2	14	16.7	17	20.2
M3	65	14	21.5	0	0.0	5	7.7	22	33.8	24	36.9
M4	75	3	4.0	1	1.3	5	6.7	35	46.7	31	41.3
Total	304	115	37.8	1	0.3	12	3.9	81	26.6	95	31.3

### Access to student academic records

With a 96.7% response rate for this question, 72.5% of responders were satisfied or very satisfied with the access to student academic records. 25.2% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	29	36.3	0	0.0	1	1.3	16	20.0	34	42.5
M2	84	31	36.9	0	0.0	1	1.2	26	31.0	26	31.0
M3	64	11	17.2	0	0.0	2	3.1	22	34.4	29	45.3
M4	74	5	6.8	1	1.4	2	2.7	33	44.6	33	44.6
Total	302	76	25.2	1	0.3	6	2.0	97	32.1	122	40.4

### Clinical skills assessment in the third/fourth years

With a 97.1% response rate for this question, 53.5% of responders indicated N/A, this represents 86.3% of MS1s, 90.5% of MS2s and 23.4% of MS3s. Of the students who gave a response other than NA, 98% were either satisfied or very satisfied with the clinical skills assessment in the third and fourth years.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	69	86.3	0	0.0	0	0.0	1	1.3	10	12.5
M2	84	76	90.5	0	0.0	0	0.0	6	7.1	2	2.4
M3	64	15	23.4	0	0.0	0	0.0	24	37.5	25	39.1
M4	75	2	2.7	0	0.0	3	4.0	31	41.3	39	52.0
Total	303	162	53.5	0	0.0	3	1.0	62	20.5	76	25.1

### Medical school responsiveness to student feedback on courses/clerkships

With a 97.1% response rate for this question, 41.3% of responders indicated N/A, this represents 73.4% of MS1s and 71.4% of MS2s. Of the students who gave a response other than NA, 86.5% were either satisfied or very satisfied with the medical school's responsiveness to student feedback on course and clerkship evaluations.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	79	58	73.4	0	0.0	1	1.3	6	7.6	14	17.7
M2	84	60	71.4	0	0.0	2	2.4	13	15.5	9	10.7
M3	65	5	7.7	5	7.7	4	6.2	23	35.4	28	43.1
M4	75	2	2.7	5	6.7	7	9.3	33	44.0	28	37.3
Total	303	125	41.3	10	3.3	14	4.6	75	24.8	79	26.1

### Adequacy of education to diagnose disease

With a 97.1% response rate for this question. 35.6% of responders indicated N/A, this represents 67.5% of MS1s and 61.9% of MS2s. Of the students who gave a response other than NA, 97.4% were either satisfied or very satisfied with the adequacy of education to diagnose disease.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	54	67.5	0	0.0	0	0.0	6	7.5	20	25.0
M2	84	52	61.9	0	0.0	2	2.4	15	17.9	15	17.9
M3	64	1	1.6	1	1.6	2	3.1	27	42.2	33	51.6
M4	75	1	1.3	0	0.0	0	0.0	38	50.7	36	48.0
Total	303	108	35.6	1	0.3	4	1.3	86	28.4	104	34.3

### Adequacy of education to manage disease

With a 97.1% response rate for this question. 35.6% of responders indicated N/A, this represents 67.5% of MS1s and 63.1% of MS2s. Of the students who gave a response other than NA, 96.4% were either satisfied or very satisfied with the adequacy of education to manage disease.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	54	67.5	0	0.0	0	0.0	6	7.5	20	25.0
M2	84	53	63.1	0	0.0	2	2.4	14	16.7	15	17.9
M3	64	1	1.6	1	1.6	2	3.1	32	50.0	28	43.8
M4	75	1	1.3	0	0.0	2	2.7	39	52.0	33	44.0
Total	303	109	36.0	1	0.3	6	2.0	91	30.0	96	31.7

### Adequacy of education in disease prevention

With a 97.1% response rate for this question. 35.3% of responders indicated N/A, this represents 65.0% of MS1s and 61.9% of MS2s. Of the students who gave a response other than NA, 98% were either satisfied or very satisfied with the adequacy of education in disease prevention.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	52	65.0	0	0.0	0	0.0	7	8.8	21	26.3
M2	84	52	61.9	0	0.0	1	1.2	14	16.7	17	20.2
M3	64	2	3.1	0	0.0	3	4.7	27	42.2	32	50.0
M4	75	1	1.3	0	0.0	0	0.0	39	52.0	35	46.7
Total	303	107	35.3	0	0.0	4	1.3	87	28.7	105	34.7



### Adequacy of education in health maintenance

With a 97.1% response rate for this question. 35.0% of responders indicated N/A, this represents 62.5% of MS1s and 61.9% of MS2s. Of the students who gave a response other than NA, 97.5% were either satisfied or very satisfied with the adequacy of education in health maintenance.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	50	62.5	0	0.0	0	0.0	7	8.8	23	28.8
M2	84	52	61.9	0	0.0	2	2.4	14	16.7	16	19.0
M3	64	3	4.7	0	0.0	3	4.7	28	43.8	30	46.9
M4	75	1	1.3	0	0.0	0	0.0	42	56.0	32	42.7
Total	303	106	35.0	0	0.0	5	1.7	91	30.0	101	33.3

### Adequacy of education in caring for patients from different backgrounds

With a 97.4% response rate for this question. 28.3% of responders indicated N/A, this represents 56.3% of MS1s and 46.4% of MS2s. Of the students who gave a response other than NA, 96.3% were either satisfied or very satisfied with the adequacy of education in caring for patients from different backgrounds.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	45	56.3	0	0.0	1	1.3	6	7.5	28	35.0
M2	84	39	46.4	0	0.0	0	0.0	18	21.4	27	32.1
M3	65	1	1.5	2	3.1	2	3.1	27	41.5	33	50.8
M4	75	1	1.3	0	0.0	3	4.0	40	53.3	31	41.3
Total	304	86	28.3	2	0.7	6	2.0	91	29.9	119	39.1

### Adequacy of experiences with electronic health records

With a 97.4% response rate for this question. 41.1% of responders indicated N/A, this represents 65.0% of MS1s and 83.3% of MS2s. Of the students who gave a response other than NA, 94% were either satisfied or very satisfied with the adequacy of experiences with electronic health records.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	52	65.0	1	1.3	1	1.3	8	10.0	18	22.5
M2	84	70	83.3	0	0.0	2	2.4	9	10.7	3	3.6
M3	65	2	3.1	1	1.5	4	6.2	27	41.5	31	47.7
M4	75	1	1.3	0	0.0	2	2.7	41	54.7	31	41.3
Total	304	125	41.1	2	0.7	9	3.0	85	28.0	83	27.3



### Adequacy of inter-professional education experiences

With a 97.1% response rate for this question, 35.3% of responders indicated N/A, this represents 65.0% of MS1s and 61.9% of MS2s. Of the students who gave a response other than NA, 90.8% were either satisfied or very satisfied with the adequacy of inter-professional education experiences.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	52	65.0	0	0.0	2	2.5	7	8.8	19	23.8
M2	84	52	61.9	1	1.2	0	0.0	5	6.0	16	19.0
M3	64	2	3.1	1	1.6	0	0.0	28	43.8	33	51.6
M4	75	1	1.3	1	1.3	3	4.0	38	50.7	32	42.7
Total	303	107	35.3	3	1.0	5	1.7	78	25.7	100	33.0

### MUSOM-Specific Questions (1 of 2)

#### I would prefer a Pass/Fail grading scale for MS1 and MS2.

With a 95.8% response rate for this question, 69.9% of responders preferred a pass/fail grading scale for MS1 and MS2 years. 4.3% of responders indicated N/A. One student wrote “The grading scale for MS2 and MS1 makes no sense and undercuts the resumes for Marshall students. Marshall should be trying to make their students look smarter rather than dumber with an 8 or grading scale. Marshall students have it hard enough already trying to compete with bigger name programs and the last thing we need is a grading scale that screws us even further. It's been complained about incessantly and is seemingly utilized by only Marshall SOM. Get rid of it already!”

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	4	5.0	10	12.5	8	10.0	20	25.0	38	47.5
M2	84	3	3.6	3	3.6	12	14.3	16	19.0	50	59.5
M3	64	1	1.6	9	14.1	15	23.4	14	21.9	25	39.1
M4	71	5	7.0	5	7.0	15	21.1	17	23.9	29	40.8
Total	299	13	4.3	27	9.0	50	16.7	67	22.4	142	47.5

### Medical students had adequate access to resources such as study space, lounge areas, and kitchen appliances at the Veteran Affairs Medical Center.

With a 70.2% response rate for this question, 67.2% of responders agreed medical students had adequate access to resources such as study space, lounge areas, and kitchen appliances at the Veteran Affairs Medical Center, where MS1 lectures are held. 2.3% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	84	2	2.4	13	15.5	21	25.0	30	35.7	18	21.4
M3	64	2	3.1	5	7.8	9	14.1	30	46.9	18	28.1
M4	71	1	1.4	9	12.7	10	14.1	31	43.7	20	28.2

Total	219	5	2.3	27	12.3	40	18.3	91	41.6	56	25.6
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### Medical students had adequate access to resources such as study space, lounge areas, and kitchen appliances at the Byrd Biotechnology Science Center.

With a 95.8% response rate for this question, 73.9% of responders agreed medical students had adequate access to resources such as study space, lounge areas, and kitchen appliances at the Byrd Biotechnology Science Center, where our MS1 lectures are held. 1.3% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	2	2.5	4	5.0	14	17.5	29	36.3	31	38.8
M2	84	0	0.0	5	6.0	14	16.7	39	46.4	26	31.0
M3	64	1	1.6	5	7.8	7	10.9	29	45.3	22	34.4
M4	71	1	1.4	7	9.9	18	25.4	32	45.1	13	18.3
Total	299	4	1.3	21	7.0	53	17.7	129	43.1	92	30.8

### Medical students had adequate access to resources such as study space, lounge areas, and kitchen appliances at the Byrd Clinical Center.

With a 70.2% response rate for this question, 81.7% of responders agreed medical students had adequate access to resources such as study space, lounge areas, and kitchen appliances at the Byrd Clinical Center, where MS2 lectures are held. 1.4% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	84	2	2.4	2	2.4	7	8.3	39	46.4	34	40.5
M3	64	1	1.6	4	6.3	9	14.1	21	32.8	29	45.3
M4	71	0	0.0	3	4.2	12	16.9	30	42.3	26	36.6
Total	219	3	1.4	9	4.1	28	12.8	90	41.1	89	40.6

### The histology course provided an adequate foundation of knowledge in general histology.

With a 95.8% response rate for this question, 80.6% of responders agreed the histology course provided an adequate foundation of knowledge in general histology. 3.0% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	6	7.5	2	2.5	3	3.8	36	45.0	33	41.3
M2	84	1	1.2	7	8.3	12	14.3	37	44.0	27	32.1
M3	64	1	1.6	3	4.7	5	7.8	35	54.7	20	31.3
M4	71	1	1.4	5	7.0	12	16.9	39	54.9	14	19.7
Total	299	9	3.0	17	5.7	32	10.7	147	49.2	94	31.4

### The histology course instructors provide an adequate balance between independent and lecture-based learning.

With a 95.5% response rate for this question, 77.5% of responders agreed the histology course instructors provided an adequate balance between independent and lecture-based learning. 2.0% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	4	5.0	4	5.0	2	2.5	36	45.0	34	42.5
M2	84	0	0.0	7	8.3	10	11.9	41	48.8	26	31.0
M3	63	1	1.6	3	4.8	2	3.2	32	50.8	25	39.7
M4	71	1	1.4	4	5.6	11	15.5	37	52.1	18	25.4
Total	298	6	2.0	18	6.0	25	8.4	146	49.0	103	34.6

### There was an adequate balance between lecture-based learning and independent self-study in the MS1 year.

With a 95.2% response rate for this question, 87.3% of responders agreed there was an adequate balance between lecture-based learning and independent self-study in the MS1 year. 3.7% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	9	11.3	2	2.5	5	6.3	32	40.0	32	40.0
M2	84	0	0.0	1	1.2	7	8.3	48	57.1	28	33.3
M3	63	1	1.6	2	3.2	0	0.0	31	49.2	29	46.0
M4	70	1	1.4	2	2.9	8	11.4	43	61.4	16	22.9
Total	297	11	3.7	7	2.4	20	6.7	154	51.9	105	35.4

### There was an adequate balance between lecture-based learning and independent self-study in the MS2 year.

With a 95.2% response rate for this question, with no MS1 students answering this question. 87.3% of responders agreed there was an adequate balance between lecture-based learning and independent self-study in the MS2 year. 18.3% of responders indicated N/A, including 44.0% of MS2s.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	84	37	44.0	0	0.0	3	3.6	26	31.0	18	21.4
M3	63	1	1.6	2	3.2	0	0.0	28	44.4	32	50.8
M4	71	2	2.8	1	1.4	4	5.6	43	60.6	21	29.6
Total	218	40	18.3	3	1.4	7	3.2	97	44.5	71	32.6

### There was an adequate balance between clerkship clinical responsibilities and independent study time

With an overall 42.9% response rate for this question, with no MS1 or MS2 students answering this question. 93.1% of the MS3 and MS4 students responded to this question, with 75.4% of responders agreeing there was an adequate balance between clerkship clinical responsibilities and independent study time in the MS3 year. 6.0% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	63	6	9.5	5	7.9	7	11.1	27	42.9	18	28.6
M4	71	2	2.8	3	4.2	10	14.1	39	54.9	17	23.9
Total	134	8	6.0	8	6.0	17	12.7	66	49.3	35	26.1

### The Introduction to Clinical Skills course is beneficial.

There was an overall 69.9% response rate for this question, with no MS1 students answering this question. 98.2% of responders agreeing the Introduction to Clinical Skills course was beneficial. Only 0.5% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	84	0	0.0	0	0.0	0	0.0	20	23.8	64	76.2
M3	64	1	1.6	1	1.6	0	0.0	18	28.1	44	68.8
M4	70	0	0.0	0	0.0	2	2.9	23	32.9	45	64.3
Total	218	1	0.5	1	0.5	2	0.9	61	28.0	153	70.2

### The Introduction to Clinical Skills course adequately prepared students for the Clinical Competency Exams (CCE).

There was an overall 70.2% response rate for this question, with no MS1 students answering this question. 97.7% of responders agreeing the Introduction to Clinical Skills course adequately prepared students for the Clinical Competency Exams. 1.8% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	84	2	2.4	0	0.0	0	0.0	23	27.4	59	70.2
M3	64	1	1.6	1	1.6	0	0.0	18	28.1	44	68.8
M4	71	1	1.4	0	0.0	0	0.0	25	35.2	45	63.4
Total	219	4	1.8	1	0.5	0	0.0	66	30.1	148	67.6

### Clinical Competency Exams (CCE) are an adequate evaluation of students' skills.

There was an overall 70.2% response rate for this question, with no MS1 students answering this question. 95.9% of responders agreeing the Clinical Competency Exams are adequate evaluations of students' skills. Only 0.9% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	84	1	1.2	0	0.0	3	3.6	28	33.3	52	61.9
M3	64	1	1.6	1	1.6	2	3.1	23	35.9	37	57.8
M4	71	0	0.0	0	0.0	1	1.4	28	39.4	42	59.2
Total	219	2	0.9	1	0.5	6	2.7	79	36.1	131	59.8

### Grading of the Clinical Competency Exams (CCE) were fair and adequate.

There was an overall 70.2% response rate for this question, with no MS1 students answering this question. 94.5% of responders agreeing the grading of the Clinical Competency Exams were fair and adequate. Only 0.9% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	84	1	1.2	0	0.0	3	3.6	27	32.1	53	63.1
M3	64	1	1.6	0	0.0	5	7.8	23	35.9	35	54.7
M4	71	0	0.0	0	0.0	2	2.8	32	45.1	37	52.1
Total	219	2	0.9	0	0.0	10	4.6	82	37.4	125	57.1

### The Advanced Clinical Skills Course was beneficial.

There was an overall 43.3% response rate for this question, with no MS1 or MS2 students answering this question. 97.8% of responders agreeing the Advanced Clinical Skills Course was beneficial. 1.5% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	64	1	1.6	1	1.6	0	0.0	23	35.9	39	60.9
M4	71	1	1.4	0	0.0	0	0.0	24	33.8	46	64.8
Total	135	2	1.5	1	0.7	0	0.0	47	34.8	85	63.0

### The Advanced Clinical Skills Course adequately prepared students for the Clinical Competency Exams (CCE).

There was an overall 43.3% response rate for this question, with no MS1 or MS2 students answering this question. 97.8% of responders agreeing the Advanced Clinical Skills course adequately prepared students for the Clinical Competency Exams. 1.5% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	64	1	1.6	1	1.6	0	0.0	21	32.8	41	64.1
M4	71	1	1.4	0	0.0	0	0.0	21	29.6	49	69.0
Total	135	2	1.5	1	0.7	0	0.0	42	31.1	90	66.7

### Grading of the team-based learning assessments were fair and adequate.

There was an overall 69.9% response rate for this question, with no MS1 students answering this question. 92.6% of responders agreeing the grading of team-based learning assessments were fair and adequate. 1.4% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	83	0	0.0	0	0.0	6	7.2	37	44.6	40	48.2
M3	64	1	1.6	0	0.0	2	3.1	27	42.2	34	53.1
M4	71	2	2.8	0	0.0	5	7.0	37	52.1	27	38.0
Total	218	3	1.4	0	0.0	13	6.0	101	46.3	101	46.3

### Grading of the independent learning assessments were fair and adequate.

There was an overall 69.9% response rate for this question, with no MS1 students answering this question. 95.9% of responders agreeing the grading of independent learning assessments were fair and adequate. Only 0.9% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	84	0	0.0	0	0.0	1	1.2	44	52.4	39	46.4
M3	64	1	1.6	2	3.1	1	1.6	28	43.8	32	50.0
M4	70	1	1.4	0	0.0	3	4.3	38	54.3	28	40.0
Total	218	2	0.9	2	0.9	5	2.3	110	50.5	99	45.4

### Effective practices are in place to discourage academic dishonesty.

There was an overall 95.2% response rate for this question, 88.9% of responders agreed there were effective practices in place to discourage academic dishonesty. 2.4% of responders indicated N/A. Of note in this question there was a larger percentage of the MS2 class that expressed dissatisfaction with the effective practices to discourage academic dishonesty, 20.5% of the class.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	0	0.0	0	0.0	0	0.0	21	26.3	59	73.8
M2	83	0	0.0	6	7.2	11	13.3	33	39.8	33	39.8
M3	63	3	4.8	3	4.8	1	1.6	28	44.4	28	44.4
M4	71	4	5.6	2	2.8	3	4.2	37	52.1	25	35.2
Total	297	7	2.4	11	3.7	15	5.1	119	40.1	145	48.8

### Additional measures need to be taken to ensure academic honesty.

There was an overall 85.9% response rate for this question, 44.9% of responders agreed additional measures need to be taken to ensure academic honesty. 66.7% of responders indicated N/A. 66.7% of the MS2 class, 55.6% of the MS3 responded that additional measures needed to be taken to ensure academic honesty.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	10	12.5	19	23.8	34	42.5	5	6.3	12	15.0
M2	84	0	0.0	5	6.0	23	27.4	26	31.0	30	35.7
M3	63	5	7.9	6	9.5	17	27.0	19	30.2	16	25.4
M4	71	5	7.0	9	12.7	31	43.7	16	22.5	10	14.1
Total	298	20	6.7	39	13.1	105	35.2	66	22.1	68	22.8

### Situations of academic dishonesty have been handled in an appropriate and fair manner.

With a 95.2% response rate for this question. 30.3% of responders indicated N/A, this represents 68.8% of MS1s. Of the students who gave a response other than NA, 88.4% were either satisfied or very satisfied that situations of academic dishonesty have been handled in an appropriate and fair manner.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	55	68.8	0	0.0	0	0.0	10	12.5	15	18.8
M2	83	8	9.6	7	8.4	9	10.8	34	41.0	25	30.1
M3	63	13	20.6	1	1.6	1	1.6	29	46.0	19	30.2
M4	71	14	19.7	3	4.2	3	4.2	34	47.9	17	23.9
Total	297	90	30.3	11	3.7	13	4.4	107	36.0	76	25.6



**One of the primary goals of the preclinical curriculum should be to prepare students for the USMLE Step 1 exam.**

There was an overall 95.8% response rate for this question, 96.3% of responders agreed one of the primary goals of the preclinical curriculum should be to prepare students for the USMLE Step 1 exam. 2.0% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	1	1.3	1	1.3	1	1.3	18	22.5	59	73.8
M2	84	2	2.4	0	0.0	1	1.2	19	22.6	62	73.8
M3	64	1	1.6	0	0.0	0	0.0	13	20.3	50	78.1
M4	71	2	2.8	0	0.0	2	2.8	15	21.1	52	73.2
Total	299	6	2.0	1	0.3	4	1.3	65	21.7	223	74.6

**The pre-clinical curriculum adequately prepared students for the USMLE Step 1 exam.**

With a 70.2% response rate for this question, the MS1 class did not respond to this question. 28.3% of responders indicated N/A, this represents 70.2% of MS2s. Of the students who gave a response other than NA, 64.3% agreed that the pre-clinical curriculum adequately prepared students for the USMLE Step 1 exam. One student wrote “Step 1 prep: I felt extremely unprepared for the exam based solely on what I learned from the curriculum. Many professors have no concept of high-yield topics, and thus the information presented is vast and unconcentrated. There is certainly not adequate time to study independently either.”

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	84	59	70.2	1	1.2	4	4.8	11	13.1	9	10.7
M3	64	2	3.1	7	10.9	12	18.8	32	50.0	11	17.2
M4	71	1	1.4	9	12.7	23	32.4	30	42.3	8	11.3
Total	219	62	28.3	17	7.8	39	17.8	73	33.3	28	12.8

**The pre-clinical curriculum emphasized material and concepts directly tested on USMLE Step 1.**

With a 70.2% response rate for this question, the MS1 class did not respond to this question. 23.3% of responders indicated N/A, this represents 57.1% of MS2s. Of the students who gave a response other than NA, 66.7% agreed that the pre-clinical curriculum emphasized material and concepts directly tested on USMLE Step 1 exam.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	84	48	57.1	1	1.2	4	4.8	23	27.4	8	9.5
M3	64	1	1.6	5	7.8	16	25.0	31	48.4	11	17.2
M4	71	2	2.8	8	11.3	22	31.0	32	45.1	7	9.9
Total	219	51	23.3	14	6.4	42	19.2	86	39.3	26	11.9



### There was adequate dedicated independent study time to prepare for the USMLE Step 1 exam.

With a 70.2% response rate for this question, the MS1 class did not respond to this question. 33.3% of responders indicated N/A, this represents 84.5% of MS2s. Of the students who gave a response other than NA, 59.6% agreed there was adequate dedicated independent study time to prepare for the USMLE Step 1 exam.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	84	71	84.5	3	3.6	3	3.6	5	6.0	2	2.4
M3	64	1	1.6	8	12.5	15	23.4	23	35.9	17	26.6
M4	71	1	1.4	9	12.7	21	29.6	25	35.2	15	21.1
Total	219	73	33.3	20	9.1	39	17.8	53	24.2	34	15.5

### The Immunology Curriculum provided sufficient general knowledge for class exams and USMLE Step Exam 1.

With a 70.2% response rate for this question, the MS1 class did not respond to this question. 35.2% of responders indicated N/A, this represents 88.1% of MS2s. Of the students who gave a response other than NA, 42.3% agreed the Immunology Curriculum provided sufficient general knowledge for class exams and USMLE Step 1 exam.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	84	74	88.1	1	1.2	1	1.2	4	4.8	4	4.8
M3	64	1	1.6	18	28.1	18	28.1	20	31.3	7	10.9
M4	71	2	2.8	18	25.4	26	36.6	19	26.8	6	8.5
Total	219	77	35.2	37	16.9	45	20.5	43	19.6	17	7.8

### The Biostatistics and Epidemiology Curriculum provided sufficient general knowledge for class exams and USMLE Step Exam 1.

With a 69.9% response rate for this question, the MS1 class did not respond to this question. 36.7% of responders indicated N/A, this represents 92.8% of MS2s. Of the students who gave a response other than NA, 58% agreed the Biostatistics and Epidemiology Curriculum provided sufficient general knowledge for class exams and USMLE Step 1 exam.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	83	77	92.8	2	2.4	0	0.0	3	3.6	1	1.2
M3	64	2	3.1	5	7.8	12	18.8	27	42.2	18	28.1
M4	71	1	1.4	11	15.5	28	39.4	21	29.6	10	14.1
Total	218	80	36.7	18	8.3	40	18.3	51	23.4	29	13.3

### The Microbiology Curriculum provided sufficient general knowledge for class exams and USMLE Step Exam 1.

With a 69.9% response rate for this question, the MS1 class did not respond to this question. 36.7% of responders indicated N/A, this represents 92.8% of MS2s. Of the students who gave a response other than NA, 89.1% agreed the Microbiology Curriculum provided sufficient general knowledge for class exams and USMLE Step 1 exam.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	83	77	92.8	0	0.0	0	0.0	4	4.8	2	2.4
M3	64	1	1.6	3	4.7	4	6.3	34	53.1	22	34.4
M4	71	2	2.8	1	1.4	7	9.9	35	49.3	26	36.6
Total	218	80	36.7	4	1.8	11	5.0	73	33.5	50	22.9

### The Pathology Curriculum provided sufficient general knowledge for class exams and USMLE Step Exam 1.

With a 69.9% response rate for this question, the MS1 class did not respond to this question. 36.7% of responders indicated N/A, this represents 92.8% of MS2s. Of the students who gave a response other than NA, 92.8% agreed the Pathology Curriculum provided sufficient general knowledge for class exams and USMLE Step 1 exam.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	83	77	92.8	1	1.2	0	0.0	3	3.6	2	2.4
M3	64	1	1.6	0	0.0	2	3.1	31	48.4	30	46.9
M4	71	2	2.8	0	0.0	7	9.9	36	50.7	26	36.6
Total	218	80	36.7	1	0.5	9	4.1	70	32.1	58	26.6

### The Pharmacology Curriculum provided sufficient general knowledge for class exams and USMLE Step Exam 1.

With a 69.9% response rate for this question, the MS1 class did not respond to this question. 36.7% of responders indicated N/A, this represents 92.8% of MS2s. Of the students who gave a response other than NA, 97.1% agreed the Pharmacology Curriculum provided sufficient general knowledge for class exams and USMLE Step 1 exam.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	83	77	92.8	0	0.0	0	0.0	4	4.8	2	2.4
M3	64	1	1.6	0	0.0	1	1.6	23	35.9	39	60.9
M4	71	2	2.8	1	1.4	2	2.8	40	56.3	26	36.6
Total	218	80	36.7	1	0.5	3	1.4	67	30.7	67	30.7

### The Physiology Curriculum provided sufficient general knowledge for class exams and USMLE Step Exam 1.

With a 69.9% response rate for this question, the MS1 class did not respond to this question. 35.3% of responders indicated N/A, this represents 89.2% of MS2s. Of the students who gave a response other than NA, 90.1% agreed the Physiology Curriculum provided sufficient general knowledge for class exams and USMLE Step 1 exam.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	83	74	89.2	0	0.0	0	0.0	6	7.2	3	3.6
M3	64	1	1.6	1	1.6	4	6.3	32	50.0	26	40.6
M4	71	2	2.8	1	1.4	8	11.3	38	53.5	22	31.0
Total	218	77	35.3	2	0.9	12	5.5	76	34.9	51	23.4

### There were adequate research opportunities in the MS1 year.

There was an overall 69.6% response rate for this question, with no MS1 students answering this question. 79.8% of responders agreeing there were adequate research opportunities in the MS1 year. 8.3% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	83	11	13.3	2	2.4	5	6.0	24	28.9	41	49.4
M3	63	4	6.3	0	0.0	5	7.9	27	42.9	27	42.9
M4	71	3	4.2	2	2.8	12	16.9	34	47.9	20	28.2
Total	217	18	8.3	4	1.8	22	10.1	85	39.2	88	40.6

### There were adequate research opportunities in the MS2 year.

There was an overall 42.9% response rate for this question, with no MS1 or MS2 students answering this question. 66.4% of responders agreeing there were adequate research opportunities in the MS2 year. 9.7% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	63	10	15.9	2	3.2	10	15.9	22	34.9	19	30.2
M4	71	3	4.2	2	2.8	18	25.4	32	45.1	16	22.5
Total	134	13	9.7	4	3.0	28	20.9	54	40.3	35	26.1

### There was adequate education regarding medical research methods and techniques in the MS1 and MS2 years.

There was an overall 69.9% response rate for this question, with no MS1 students answering this question. 62.4% of responders agreeing there were adequate education regarding medical research methods and techniques in the MS1 and MS2 year. 15.1% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	83	24	28.9	1	1.2	9	10.8	26	31.3	23	27.7
M3	64	6	9.4	1	1.6	10	15.6	25	39.1	22	34.4
M4	71	3	4.2	3	4.2	25	35.2	31	43.7	9	12.7
Total	218	33	15.1	5	2.3	44	20.2	82	37.6	54	24.8

### There was adequate training in utilizing medical/professional information resources, such as UpToDate, Medscape, Pubmed etc.

There was an overall 69.9% response rate for this question, with no MS1 students answering this question. 60.1% of responders agreeing there were adequate training in utilizing medical/professional information resources, such as UpToDate, Medscape, Pubmed etc. 11.0% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	83	17	20.5	8	9.6	19	22.9	24	28.9	15	18.1
M3	64	5	7.8	4	6.3	13	20.3	23	35.9	19	29.7
M4	71	2	2.8	4	5.6	15	21.1	34	47.9	16	22.5
Total	218	24	11.0	16	7.3	47	21.6	81	37.2	50	22.9

### The peer mentoring/tutoring program was beneficial.

There was an overall 69.9% response rate for this question, with no MS1 students answering this question. 70.6% of responders agreeing the peer mentoring/tutoring program was beneficial. 13.8% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	83	10	12.0	2	2.4	8	9.6	28	33.7	35	42.2
M3	64	6	9.4	4	6.3	7	10.9	26	40.6	21	32.8
M4	71	14	19.7	5	7.0	8	11.3	32	45.1	12	16.9
Total	218	30	13.8	11	5.0	23	10.6	86	39.4	68	31.2

### Resources prepared by tutors were useful.

There was an overall 69.9% response rate for this question, with no MS1 students answering this question. 75.7% of responders agreeing the resources prepared by peer tutors were useful. 11.5% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	83	10	12.0	1	1.2	9	10.8	28	33.7	35	42.2
M3	64	4	6.3	1	1.6	7	10.9	30	46.9	22	34.4
M4	71	11	15.5	3	4.2	7	9.9	36	50.7	14	19.7
Total	218	25	11.5	5	2.3	23	10.6	94	43.1	71	32.6

### The student well-being services provided were adequate.

There was an overall 68.9% response rate for this question, with no MS1 students answering this question. 72.1% of responders agreeing the student well-being services provided were adequate. 13.5% of responders indicated N/A.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	82	10	12.2	1	1.2	3	3.7	34	41.5	34	41.5
M3	62	8	12.9	2	3.2	6	9.7	24	38.7	22	35.5
M4	71	11	15.5	7	9.9	12	16.9	26	36.6	15	21.1
Total	215	29	13.5	10	4.7	21	9.8	84	39.1	71	33.0

### The Physician Shadowing Program was a valuable experience.

There was an overall 69.6% response rate for this question, with no MS1 students answering this question. 78.8% of responders agreeing the Physician Shadowing Program was a valuable experience. 3.7% of responders indicated N/A. One student wrote “Mentoring program should be reevaluated. We need a better mentoring program. More meetings with the mentors about various topics such as MS3 clerkships, how application for residency works, etc..”

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	83	6	7.2	3	3.6	5	6.0	26	31.3	43	51.8
M3	63	2	3.2	7	11.1	6	9.5	28	44.4	20	31.7
M4	71	0	0.0	5	7.0	12	16.9	39	54.9	15	21.1
Total	217	8	3.7	15	6.9	23	10.6	93	42.9	78	35.9

### The Marshall-dictated maximum loan disbursement had a limiting impact on the lives of students.

There was an overall 95.2% response rate for this question, however 31.6% of responders indicated N/A. 55.7% of responders, who did not indicate N/A, agreed the Marshall-dictated maximum loan disbursement had a limiting impact on the lives of students. One student wrote “The marshall-dictated maximum loan disbursement had a huge impact on me for all the years I've been here, I struggle to pay rent, let alone buy food by the time of the end of the semester because the sum of living in unfeasible. It causes me great anxiety.”

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	80	33	41.3	6	7.5	19	23.8	14	17.5	8	10.0
M2	83	29	34.9	8	9.6	18	21.7	15	18.1	13	15.7
M3	63	16	25.4	2	3.2	15	23.8	17	27.0	13	20.6
M4	71	16	22.5	6	8.5	16	22.5	18	25.4	15	21.1
Total	297	94	31.6	22	7.4	68	22.9	64	21.5	49	16.5

### There is adequate exposure to subspecialty disciplines (ENT, PMNR, Radiology, Radiation Oncology) in the MS3 year.

With a 42.9% overall response rate for this question, the MS1 and MS2 classes did not respond to this question. 50.8% of responders did not agree there was adequate exposure to subspecialty disciplines in the MS3 year. 20.9% responded NA.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	63	25	39.7	7	11.1	10	15.9	13	20.6	8	12.7
M4	71	3	4.2	29	40.8	22	31.0	10	14.1	7	9.9
Total	134	28	20.9	36	26.9	32	23.9	23	17.2	15	11.2

### There was adequate information and guidance provided for Visiting Student Application Service (VSAS) and Away Rotations

With a 42.9% overall response rate for this question, the MS1 and MS2 classes did not respond to this question. 41.1% of responders agree there was adequate information and guidance provided for Visiting Student Application Service (VSAS) and Away Rotations. 29.9% responded NA, presumably this represents the MS3 class, who may not have experience with VSAS.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	63	36	57.1	3	4.8	3	4.8	11	17.5	10	15.9
M4	71	4	5.6	14	19.7	19	26.8	27	38.0	7	9.9
Total	134	40	29.9	17	12.7	22	16.4	38	28.4	17	12.7

### There was adequate information and guidance provided for the Electronic Residency Application Service (ERAS)

With a 42.6% overall response rate for this question, the MS1 and MS2 classes did not respond to this question. 42.6% of responders agree there was adequate information and guidance provided for Electronic Residency Application Service (ERAS). 33.1% responded NA, presumably this represents the MS3 class, who may not have experience with ERAS.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	63	40	63.5	2	3.2	1	1.6	10	15.9	10	15.9
M4	70	4	5.7	16	22.9	13	18.6	29	41.4	8	11.4
Total	133	44	33.1	18	13.5	14	10.5	39	29.3	18	13.5

### There was adequate information and guidance provided for optimizing Residency Applications

With a 42.9% overall response rate for this question, the MS1 and MS2 classes did not respond to this question. 36.6% of responders agree there was adequate information and guidance provided for optimizing Residency Applications. 31.3% responded NA, presumably this represents the MS3 class.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Very Dissatisfied (1)		Number and % of Dissatisfied (2)		Number and % of Satisfied (3)		Number and % of Very Satisfied (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	63	38	60.3	4	6.3	1	1.6	12	19.0	8	12.7
M4	71	4	5.6	22	31.0	16	22.5	20	28.2	9	12.7
Total	134	42	31.3	26	19.4	17	12.7	32	23.9	17	12.7

## Internal Medicine:

### Number of students who have completed the internal medicine clerkship

Medical School Class	Number of Total Responses to this item	Number and % of "completed/in progress"		Number and % of "not started"	
		N	%	N	%
M1	0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0
M3	64	18	28.1	46	71.9
M4	71	69	97.2	2	2.8
Total	135	87	64.4	48	35.6

### The Internal Medicine Rotation was an enjoyable experience overall.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	1	5.6	0	0.0	1	5.6	6	33.3	10	55.6
M4	69	0	0.0	0	0.0	2	2.9	35	50.7	32	46.4
Total	87	1	1.1	0	0.0	3	3.4	41	47.1	42	48.3

### The rotation length should be shortened

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	0	0.0	8	44.4	5	27.8	4	22.2	1	5.6
M4	68	0	0.0	24	35.3	33	48.5	9	13.2	2	2.9
Total	86	0	0.0	32	37.2	38	44.2	13	15.1	3	3.5



**The lectures and clinical experiences during the Internal Medicine Rotation are effective in preparing students for the NBME shelf exam.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	17	2	11.8	0	0.0	2	11.8	10	58.8	3	17.6
M4	69	0	0.0	1	1.4	15	21.7	33	47.8	20	29.0
Total	86	2	2.3	1	1.2	17	19.8	43	50.0	23	26.7

**The Internal Medicine Rotation provides students an equal and adequate amount of free time to study for their NBME shelf exam.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	1	5.6	3	16.7	1	5.6	8	44.4	5	27.8
M4	69	0	0.0	2	2.9	14	20.3	39	56.5	14	20.3
Total	87	1	1.1	5	5.7	15	17.2	47	54.0	19	21.8

**The lectures and clinical experiences during the Internal Medicine Rotation are effective in preparing students for the USMLE Step 2 CK.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	5	27.8	2	11.1	1	5.6	5	27.8	5	27.8
M4	69	2	2.9	0	0.0	11	15.9	39	56.5	17	24.6
Total	87	7	8.0	2	2.3	12	13.8	44	50.6	22	25.3

**The lectures and clinical experiences during the Internal Medicine Rotation are effective in preparing students for the for the USMLE Step 2 CS.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	6	33.3	1	5.6	0	0.0	6	33.3	5	27.8
M4	69	4	5.8	0	0.0	3	4.3	44	63.8	18	26.1
Total	87	10	11.5	1	1.1	3	3.4	50	57.5	23	26.4

**The Internal Medicine Rotation provides an adequate level of difficulty and challenge to students.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	0	0.0	0	0.0	1	5.6	7	38.9	10	55.6
M4	69	1	1.4	0	0.0	1	1.4	44	63.8	23	33.3
Total	87	1	1.1	0	0.0	2	2.3	51	58.6	33	37.9

**The grading system of the Internal Medicine Rotation is fair and adequate.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	1	5.6	0	0.0	3	16.7	5	27.8	9	50.0
M4	69	2	2.9	0	0.0	7	10.1	41	59.4	19	27.5
Total	87	3	3.4	0	0.0	10	11.5	46	52.9	28	32.2

**The organization of the Internal Medicine Rotation provided students with an adequate combination of patient interaction and lecture-based education.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	0	0.0	0	0.0	2	11.1	4	22.2	12	66.7
M4	69	1	1.4	0	0.0	3	4.3	41	59.4	24	34.8
Total	87	1	1.1	0	0.0	5	5.7	45	51.7	36	41.4

**The leadership (clerkship directors, department chairs, other staff) of the Internal Medicine Rotation helped to provide an environment that was fair and conducive to student education.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	0	0.0	0	0.0	1	5.6	3	16.7	14	77.8
M4	69	1	1.4	0	0.0	0	0.0	34	49.3	34	49.3
Total	87	1	1.1	0	0.0	1	1.1	37	42.5	48	55.2

### Family Medicine:

**Number of students who have completed the family medicine clerkship**

Medical School Class	Number of Total Responses to this item	Number and % of "completed/in progress"		Number and % of "not started"	
		N	%	N	%
M1	0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0
M3	64	15	23.4	49	76.6
M4	71	68	95.8	3	4.2
Total	135	83	61.5	52	38.5

**The Family Medicine Rotation was an enjoyable experience overall.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	0	0.0	0	0.0	1	6.3	4	25.0	11	68.8
M4	68	0	0.0	0	0.0	3	4.4	34	50.0	31	45.6
Total	84	0	0.0	0	0.0	4	4.8	38	45.2	42	50.0

**The rotation length should be shortened**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	0	0.0	3	18.8	5	31.3	3	18.8	5	31.3
M4	68	0	0.0	7	10.3	23	33.8	22	32.4	16	23.5
Total	84	0	0.0	10	11.9	28	33.3	25	29.8	21	25.0

**The lectures and clinical experiences during the Family Medicine Rotation are effective in preparing students for the NBME shelf exam.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	4	25.0	0	0.0	1	6.3	5	31.3	6	37.5
M4	68	0	0.0	5	7.4	14	20.6	30	44.1	19	27.9
Total	84	4	4.8	5	6.0	15	17.9	35	41.7	25	29.8

**The Family Medicine Rotation provides students an equal and adequate amount of free time to study for their NBME shelf exam.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	1	6.3	1	6.3	1	6.3	5	31.3	8	50.0
M4	68	1	1.5	2	2.9	10	14.7	32	47.1	23	33.8
Total	84	2	2.4	3	3.6	11	13.1	37	44.0	31	36.9

**The lectures and clinical experiences during the Family Medicine Rotation are effective in preparing students for the USMLE Step 2 CK.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	7	43.8	1	6.3	0	0.0	3	18.8	5	31.3
M4	68	3	4.4	1	1.5	12	17.6	34	50.0	18	26.5
Total	84	10	11.9	2	2.4	12	14.3	37	44.0	23	27.4

**The lectures and clinical experiences during the Family Medicine Rotation are effective in preparing students for the for the USMLE Step 2 CS.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	6	37.5	1	6.3	0	0.0	4	25.0	5	31.3
M4	68	4	5.9	1	1.5	6	8.8	29	42.6	28	41.2
Total	84	10	11.9	2	2.4	6	7.1	33	39.3	33	39.3

**The Family Medicine Rotation provides an adequate level of difficulty and challenge to students.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	1	6.3	1	6.3	0	0.0	4	25.0	10	62.5
M4	68	1	1.5	1	1.5	2	2.9	39	57.4	25	36.8
Total	84	2	2.4	2	2.4	2	2.4	43	51.2	35	41.7

**The grading system of the Family Medicine Rotation is fair and adequate.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	2	12.5	1	6.3	0	0.0	5	31.3	8	50.0
M4	68	1	1.5	1	1.5	4	5.9	37	54.4	25	36.8
Total	84	3	3.6	2	2.4	4	4.8	42	50.0	33	39.3

**The organization of the Family Medicine Rotation provided students with an adequate combination of patient interaction and lecture-based education.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	15	0	0.0	1	6.7	0	0.0	5	33.3	9	60.0
M4	68	1	1.5	1	1.5	0	0.0	36	52.9	30	44.1
Total	83	1	1.2	2	2.4	0	0.0	41	49.4	39	47.0

**The leadership (clerkship directors, department chairs, other staff) of the Family Medicine Rotation helped to provide an environment that was fair and conducive to student education.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	15	0	0.0	1	6.7	0	0.0	5	33.3	9	60.0
M4	68	1	1.5	0	0.0	0	0.0	34	50.0	33	48.5
Total	83	1	1.2	1	1.2	0	0.0	39	47.0	42	50.6

### **Surgery:**

**Number of students who have completed the surgery clerkship**

Medical School Class	Number of Total Responses to this item	Number and % of "completed/in progress"		Number and % of "not started"	
		N	%	N	%
M1	0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0
M3	64	14	21.9	50	78.1
M4	71	69	97.2	2	2.8
Total	135	83	61.5	52	38.5

**The Surgery Rotation was an enjoyable experience overall.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	15	1	6.7	2	13.3	4	26.7	4	26.7	4	26.7
M4	69	1	1.4	7	10.1	12	17.4	36	52.2	13	18.8
Total	84	2	2.4	9	10.7	16	19.0	40	47.6	17	20.2

### The rotation length should be shortened

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	15	2	13.3	3	20.0	5	33.3	3	20.0	2	13.3
M4	69	0	0.0	7	10.1	41	59.4	12	17.4	9	13.0
Total	84	2	2.4	10	11.9	46	54.8	15	17.9	11	13.1

### The lectures and clinical experiences during the Surgery Rotation are effective in preparing students for the NBME shelf exam.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	14	3	21.4	3	21.4	1	7.1	5	35.7	2	14.3
M4	68	0	0.0	15	22.1	19	27.9	23	33.8	11	16.2
Total	82	3	3.7	18	22.0	20	24.4	28	34.1	13	15.9

### The Surgery Rotation provides students an equal and adequate amount of free time to study for their NBME shelf exam.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	14	1	7.1	5	35.7	3	21.4	4	28.6	1	7.1
M4	69	0	0.0	11	15.9	19	27.5	30	43.5	9	13.0
Total	83	1	1.2	16	19.3	22	26.5	34	41.0	10	12.0



**The lectures and clinical experiences during the Surgery Rotation are effective in preparing students for the USMLE Step 2 CK.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	14	6	42.9	3	21.4	0	0.0	3	21.4	2	14.3
M4	69	3	4.3	8	11.6	20	29.0	25	36.2	13	18.8
Total	83	9	10.8	11	13.3	20	24.1	28	33.7	15	18.1

**The lectures and clinical experiences during the Surgery Rotation are effective in preparing students for the for the USMLE Step 2 CS.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	14	6	42.9	3	21.4	0	0.0	3	21.4	2	14.3
M4	69	6	8.7	8	11.6	17	24.6	26	37.7	12	17.4
Total	83	12	14.5	11	13.3	17	20.5	29	34.9	14	16.9

**The Surgery Rotation provides an adequate level of difficulty and challenge to students.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	14	1	7.1	1	7.1	0	0.0	7	50.0	5	35.7
M4	69	1	1.4	2	2.9	3	4.3	42	60.9	21	30.4
Total	83	2	2.4	3	3.6	3	3.6	49	59.0	26	31.3

**The grading system of the Surgery Rotation is fair and adequate.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	14	2	14.3	0	0.0	0	0.0	7	50.0	5	35.7
M4	69	1	1.4	4	5.8	5	7.2	40	58.0	19	27.5
Total	83	3	3.6	4	4.8	5	6.0	47	56.6	24	28.9

**The organization of the Surgery Rotation provided students with an adequate combination of patient interaction and lecture-based education.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	14	0	0.0	2	14.3	2	14.3	7	50.0	3	21.4
M4	69	1	1.4	8	11.6	9	13.0	37	53.6	14	20.3
Total	83	1	1.2	10	12.0	11	13.3	44	53.0	17	20.5

**The leadership (clerkship directors, department chairs, other staff) of the Surgery Rotation helped to provide an environment that was fair and conducive to student education.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	14	1	7.1	3	21.4	2	14.3	4	28.6	4	28.6
M4	69	1	1.4	3	4.3	14	20.3	36	52.2	15	21.7
Total	83	2	2.4	6	7.2	16	19.3	40	48.2	19	22.9

## Psychiatry

### Number of students who have completed the psychiatry clerkship

Medical School Class	Number of Total Responses to this item	Number and % of "completed/in progress"		Number and % of "not started"	
		N	%	N	%
M1	0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0
M3	64	19	29.7	45	70.3
M4	71	69	97.2	2	2.8
Total	135	88	65.2	47	34.8

**The Psychiatry Rotation was an enjoyable experience overall.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	19	1	5.3	1	5.3	1	5.3	7	36.8	9	47.4
M4	69	0	0.0	1	1.4	3	4.3	36	52.2	29	42.0
Total	88	1	1.1	2	2.3	4	4.5	43	48.9	38	43.2

**The rotation length should be shortened**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	19	1	5.3	5	26.3	5	26.3	6	31.6	2	10.5
M4	69	0	0.0	14	20.3	40	58.0	8	11.6	7	10.1
Total	88	1	1.1	19	21.6	45	51.1	14	15.9	9	10.2

**The lectures and clinical experiences during the Psychiatry Rotation are effective in preparing students for the NBME shelf exam.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	19	5	26.3	1	5.3	0	0.0	7	36.8	6	31.6
M4	69	0	0.0	0	0.0	3	4.3	33	47.8	33	47.8
Total	88	5	5.7	1	1.1	3	3.4	40	45.5	39	44.3

**The Psychiatry Rotation provides students an equal and adequate amount of free time to study for their NBME shelf exam.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	19	2	10.5	1	5.3	0	0.0	11	57.9	5	26.3
M4	69	0	0.0	0	0.0	1	1.4	32	46.4	36	52.2
Total	88	2	2.3	1	1.1	1	1.1	43	48.9	41	46.6

**The lectures and clinical experiences during the Psychiatry Rotation are effective in preparing students for the USMLE Step 2 CK.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	19	8	42.1	0	0.0	0	0.0	7	36.8	4	21.1
M4	69	2	2.9	0	0.0	1	1.4	32	46.4	34	49.3
Total	88	10	11.4	0	0.0	1	1.1	39	44.3	38	43.2

**The lectures and clinical experiences during the Psychiatry Rotation are effective in preparing students for the for the USMLE Step 2 CS.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	6	33.3	1	5.6	0	0.0	6	33.3	5	27.8
M4	69	3	4.3	0	0.0	2	2.9	33	47.8	31	44.9
Total	87	9	10.3	1	1.1	2	2.3	39	44.8	36	41.4

**The Psychiatry Rotation provides an adequate level of difficulty and challenge to students.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	19	1	5.3	0	0.0	1	5.3	9	47.4	8	42.1
M4	69	0	0.0	0	0.0	2	2.9	37	53.6	30	43.5
Total	88	1	1.1	0	0.0	3	3.4	46	52.3	38	43.2

**The grading system of the Psychiatry Rotation is fair and adequate.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	19	1	5.3	0	0.0	2	10.5	9	47.4	7	36.8
M4	69	0	0.0	0	0.0	5	7.2	33	47.8	31	44.9
Total	88	1	1.1	0	0.0	7	8.0	42	47.7	38	43.2

**The organization of the Psychiatry Rotation provided students with an adequate combination of patient interaction and lecture-based education.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	19	2	10.5	0	0.0	1	5.3	8	42.1	8	42.1
M4	69	0	0.0	1	1.4	2	2.9	33	47.8	33	47.8
Total	88	2	2.3	1	1.1	3	3.4	41	46.6	41	46.6

**The leadership (clerkship directors, department chairs, other staff) of the Psychiatry Rotation helped to provide an environment that was fair and conducive to student education.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	19	1	5.3	0	0.0	0	0.0	6	31.6	12	63.2
M4	69	1	1.4	1	1.4	1	1.4	31	44.9	35	50.7
Total	88	2	2.3	1	1.1	1	1.1	37	42.0	47	53.4

## **Neurology:**

**Number of students who have completed the neurology clerkship**

Medical School Class	Number of Total Responses to this item	Number and % of "completed/in progress"		Number and % of "not started"	
		N	%	N	%
M1	0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0
M3	64	18	28.1	46	71.9
M4	71	69	97.2	2	2.8
Total	135	87	64.4	48	35.6

**The Neurology Rotation was an enjoyable experience overall.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	3	16.7	0	0.0	0	0.0	6	33.3	9	50.0
M4	68	0	0.0	0	0.0	2	2.9	40	58.8	26	38.2
Total	86	3	3.5	0	0.0	2	2.3	46	53.5	35	40.7

**The rotation length should be shortened**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	1	5.6	10	55.6	4	22.2	2	11.1	1	5.6
M4	69	1	1.4	16	23.2	42	60.9	5	7.2	5	7.2
Total	87	2	2.3	26	29.9	46	52.9	7	8.0	6	6.9

**The lectures and clinical experiences during the Neurology Rotation are effective in preparing students for the NBME shelf exam.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	6	33.3	0	0.0	0	0.0	7	38.9	5	27.8
M4	69	12	17.4	0	0.0	4	5.8	33	47.8	20	29.0
Total	87	18	20.7	0	0.0	4	4.6	40	46.0	25	28.7

**The Neurology Rotation provides students an equal and adequate amount of free time to study for their NBME shelf exam.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	4	22.2	0	0.0	0	0.0	9	50.0	5	27.8
M4	69	9	13.0	0	0.0	0	0.0	36	52.2	24	34.8
Total	87	13	14.9	0	0.0	0	0.0	45	51.7	29	33.3

**The lectures and clinical experiences during the Neurology Rotation are effective in preparing students for the USMLE Step 2 CK.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	7	38.9	0	0.0	0	0.0	6	33.3	5	27.8
M4	69	3	4.3	1	1.4	3	4.3	39	56.5	23	33.3
Total	87	10	11.5	1	1.1	3	3.4	45	51.7	28	32.2

**The lectures and clinical experiences during the Neurology Rotation are effective in preparing students for the for the USMLE Step 2 CS.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	7	38.9	0	0.0	0	0.0	6	33.3	5	27.8
M4	69	4	5.8	1	1.4	1	1.4	39	56.5	24	34.8
Total	87	11	12.6	1	1.1	1	1.1	45	51.7	29	33.3



**The Neurology Rotation provides an adequate level of difficulty and challenge to students.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	2	11.1	0	0.0	0	0.0	9	50.0	7	38.9
M4	68	1	1.5	0	0.0	1	1.5	39	57.4	27	39.7
Total	86	3	3.5	0	0.0	1	1.2	48	55.8	34	39.5

**The grading system of the Neurology Rotation is fair and adequate.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	2	11.1	0	0.0	1	5.6	8	44.4	7	38.9
M4	69	1	1.4	1	1.4	7	10.1	34	49.3	26	37.7
Total	87	3	3.4	1	1.1	8	9.2	42	48.3	33	37.9

**The organization of the Neurology Rotation provided students with an adequate combination of patient interaction and lecture-based education.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	2	11.1	0	0.0	0	0.0	6	33.3	10	55.6
M4	68	1	1.5	0	0.0	0	0.0	40	58.8	27	39.7
Total	86	3	3.5	0	0.0	0	0.0	46	53.5	37	43.0

**The leadership (clerkship directors, department chairs, other staff) of the Neurology Rotation helped to provide an environment that was fair and conducive to student education.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	18	2	11.1	0	0.0	0	0.0	5	27.8	11	61.1
M4	69	1	1.4	1	1.4	1	1.4	37	53.6	29	42.0
Total	87	3	3.4	1	1.1	1	1.1	42	48.3	40	46.0

### **Obstetrics and Gynecology:**

**Number of students who have completed the obstetrics and gynecology clerkship**

Medical School Class	Number of Total Responses to this item	Number and % of "completed/in progress"		Number and % of "not started"	
		N	%	N	%
M1	0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0
M3	64	12	18.8	52	81.3
M4	71	69	97.2	2	2.8
Total	135	81	60.0	54	40.0

**The Obstetrics and Gynecology Rotation was an enjoyable experience overall.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	12	0	0.0	0	0.0	1	8.3	3	25.0	8	66.7
M4	69	0	0.0	4	5.8	11	15.9	32	46.4	22	31.9
Total	81	0	0.0	4	4.9	12	14.8	35	43.2	30	37.0

### The rotation length should be shortened

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	12	0	0.0	6	50.0	5	41.7	1	8.3	0	0.0
M4	69	1	1.4	6	8.7	32	46.4	21	30.4	9	13.0
Total	81	1	1.2	12	14.8	37	45.7	22	27.2	9	11.1

The lectures and clinical experiences during the Obstetrics and Gynecology Rotation are effective in preparing students for the NBME shelf exam.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	12	3	25.0	0	0.0	0	0.0	2	16.7	7	58.3
M4	69	1	1.4	1	1.4	3	4.3	34	49.3	30	43.5
Total	81	4	4.9	1	1.2	3	3.7	36	44.4	37	45.7

The Obstetrics and Gynecology Rotation provides students an equal and adequate amount of free time to study for their NBME shelf exam.

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	12	0	0.0	0	0.0	1	8.3	6	50.0	5	41.7
M4	69	0	0.0	2	2.9	2	2.9	35	50.7	30	43.5
Total	81	0	0.0	2	2.5	3	3.7	41	50.6	35	43.2

**The lectures and clinical experiences during the Obstetrics and Gynecology Rotation are effective in preparing students for the USMLE Step 2 CK.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	12	6	50.0	0	0.0	0	0.0	3	25.0	3	25.0
M4	69	2	2.9	1	1.4	5	7.2	33	47.8	28	40.6
Total	81	8	9.9	1	1.2	5	6.2	36	44.4	31	38.3

**The lectures and clinical experiences during the Obstetrics and Gynecology Rotation are effective in preparing students for the for the USMLE Step 2 CS.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	12	6	50.0	0	0.0	0	0.0	2	16.7	4	33.3
M4	69	4	5.8	1	1.4	4	5.8	37	53.6	23	33.3
Total	81	10	12.3	1	1.2	4	4.9	39	48.1	27	33.3

**The Obstetrics and Gynecology Rotation provides an adequate level of difficulty and challenge to students.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	12	0	0.0	0	0.0	0	0.0	4	33.3	8	66.7
M4	69	1	1.4	2	2.9	2	2.9	38	55.1	26	37.7
Total	81	1	1.2	2	2.5	2	2.5	42	51.9	34	42.0

**The grading system of the Obstetrics and Gynecology Rotation is fair and adequate.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	12	2	16.7	0	0.0	0	0.0	4	33.3	6	50.0
M4	68	1	1.5	3	4.4	4	5.9	36	52.9	24	35.3
Total	80	3	3.8	3	3.8	4	5.0	40	50.0	30	37.5

**The organization of the Obstetrics and Gynecology Rotation provided students with an adequate combination of patient interaction and lecture-based education.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	12	0	0.0	1	8.3	0	0.0	3	25.0	8	66.7
M4	69	1	1.4	1	1.4	3	4.3	36	52.2	28	40.6
Total	81	1	1.2	2	2.5	3	3.7	39	48.1	36	44.4

**The leadership (clerkship directors, department chairs, other staff) of the Obstetrics and Gynecology Rotation helped to provide an environment that was fair and conducive to student education.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	12	0	0.0	0	0.0	0	0.0	4	33.3	8	66.7
M4	69	1	1.4	4	5.8	4	5.8	32	46.4	28	40.6
Total	81	1	1.2	4	4.9	4	4.9	36	44.4	36	44.4

## Pediatrics:

### Number of students who have completed the pediatric clerkship

Medical School Class	Number of Total Responses to this item	Number and % of "completed/in progress"		Number and % of "not started"	
		N	%	N	%
M1	0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0
M3	64	16	25.0	48	75.0
M4	71	69	97.2	2	2.8
Total	135	85	63.0	50	37.0

### The Pediatrics rotation was an enjoyable experience overall

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	0	0.0	0	0.0	0	0.0	6	37.5	10	62.5
M4	69	0	0.0	2	2.9	0	0.0	35	50.7	32	46.4
Total	85	0	0.0	2	2.4	0	0.0	41	48.2	42	49.4

### The rotation length should be shortened

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	0	0.0	6	37.5	9	56.3	1	6.3	0	0.0
M4	69	0	0.0	15	21.7	31	44.9	17	24.6	6	8.7
Total	85	0	0.0	21	24.7	40	47.1	18	21.2	6	7.1

### The lectures and clinical experiences during the Pediatrics Rotation are effective in preparing students for the NBME shelf exam

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	1	6.3	0	0.0	1	6.3	7	43.8	7	43.8
M4	68	0	0.0	0	0.0	3	4.4	32	47.1	33	48.5
Total	84	1	1.2	0	0.0	4	4.8	39	46.4	40	47.6

**The Pediatrics Rotation provides students an equal and adequate amount of free time to study for their NBME shelf exam.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	1	6.3	0	0.0	2	12.5	8	50.0	5	31.3
M4	69	0	0.0	2	2.9	7	10.1	32	46.4	28	40.6
Total	85	1	1.2	2	2.4	9	10.6	40	47.1	33	38.8

**The lectures and clinical experiences during the Pediatrics Rotation are effective in preparing students for the USMLE Step 2 CK.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	6	37.5	0	0.0	0	0.0	5	31.3	5	31.3
M4	69	2	2.9	2	2.9	4	5.8	31	44.9	30	43.5
Total	85	8	9.4	2	2.4	4	4.7	36	42.4	35	41.2

**The lectures and clinical experiences during the Pediatrics Rotation are effective in preparing students for the USMLE Step 2 CS.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	6	37.5	0	0.0	0	0.0	5	31.3	5	31.3
M4	69	3	4.3	1	1.4	2	2.9	32	46.4	31	44.9
Total	85	9	10.6	1	1.2	2	2.4	37	43.5	36	42.4



**The Pediatrics Rotation provides an adequate level of difficulty and challenge to students.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	1	6.3	0	0.0	0	0.0	5	31.3	10	62.5
M4	69	0	0.0	1	1.4	0	0.0	34	49.3	34	49.3
Total	85	1	1.2	1	1.2	0	0.0	39	45.9	44	51.8

**The grading system of the Pediatrics Rotation is fair and adequate.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	2	12.5	0	0.0	0	0.0	6	37.5	8	50.0
M4	69	0	0.0	2	2.9	3	4.3	34	49.3	30	43.5
Total	85	2	2.4	2	2.4	3	3.5	40	47.1	38	44.7

**The organization of the Pediatrics Rotation provided students with an adequate combination of patient interaction and lecture-based education.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	1	6.3	0	0.0	0	0.0	5	31.3	10	62.5
M4	69	1	1.4	2	2.9	1	1.4	32	46.4	33	47.8
Total	85	2	2.4	2	2.4	1	1.2	37	43.5	43	50.6

**The leadership (clerkship directors, department chairs, other staff) of the Pediatrics Rotation helped to provide an environment that was fair and conducive to student education.**

Medical School Class	Number of Total Responses to this item	Number and % of N/A Responses		Number and % of Strongly Disagree (1)		Number and % of Disagree (2)		Number and % of Agree (3)		Number and % of Strongly Agree (4)	
		N	%	N	%	N	%	N	%	N	%
M1	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M2	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
M3	16	1	6.3	0	0.0	0	0.0	3	18.8	12	75.0
M4	69	1	1.4	2	2.9	0	0.0	32	46.4	34	49.3
Total	85	2	2.4	2	2.4	0	0.0	35	41.2	46	54.1

## CONCLUSION

In conclusion, the LCME ISA committee was composed of nine members that generated the MUSOM 2017 ISA that included the 70 LCME required questions, as well as an additional 120 MUSOM unique questions. The ISA was open for 30 days. We achieved an overall completion rate of 96% with 300 of 312 students completing the ISA. The MS1 class had a completion rate of 95% with 81 of 85 students completing. The MS2 class had a 100% completing rate with 84 of 84 students completing the ISA. The MS3 class had the lowest completing rate of 92% with 71 of 77 students completing the ISA. The MS4 class had a completion rate of 97% with 73 of 75 students completing the ISA. Students were statistically satisfied with the accessibility of both the Office of Student Affairs and the Office of Medical Education. Students were also satisfied with the instruction via the MS1 and MS2 clinical skills courses and independent learning assessments, quality of clinical clerkships (other than surgery), clerkship workload, supervision, and access to patients. There is a significant number of students that agree there is adequate instruction in diagnosing, treating, and preventing disease, as well as adequate education in caring for patients of differing backgrounds. Additionally, a significant majority of students agreed that the primary goal of the preclinical years is to teach and prepare students to succeed on the USMLE Step 1 Exam. However, there were differing opinions of the students pertaining to whether the preclinical years were successful in teaching for the USMLE Step 1, and whether there was adequate designated study time in preparation for the USMLE Step 1. Students were also not unified in their opinions on amount of study space, with less being satisfied in the clinical years. Additionally, there was statistically significant disagreement in the competency and preparedness obtained via the immunology and biostatistics curriculum, training in professional resources, guidance for MS4 responsibilities, such as VSAS and ERAS, and quality of the surgical clerkship. Of note, there is disparity between class years in the satisfaction with effective practices to discourage academic dishonesty, with the largest dissatisfaction rate coming from the Class of 2020.