

FCH742 MS3 Student Performance Evaluation - 2018-2019

FCH742 Goals & Objectives can be reviewed in the syllabus at <https://somwebapps.marshall.edu/courses/fch742/Syllabus.pdf>



Subject Name

Class of ----
 Rotation: Location
 Evaluation Dates

Evaluated by: **Evaluator Name**
 Class of ----

Please use the following scale to rate the student's behaviors: 1=Does Not Meet Expectations(F) 2=Meets Expectations with Concern(C) 3=Meets Expectations(B) 4=Exceeds Expectations(A) U/A=Unable to Assess

1* Overall Professionalism Rating

Does not Meet Expectations	Meets Expectations - with Concern	Meets Expectations	Exceeds Expectations
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2* NARRATIVE COMMENTS: Faculty and Residents must provide a summary of the student's performance below, including strengths and weaknesses, as well as any specific examples of problem areas (defined as F rating in any areas on the evaluation).

Patient Care: Students must be able to provide patient care that is compassionate, appropriate and effective for the treatment of health problems and the promotion of health

3* Gathers essential and clinically relevant information including complete histories and reliable physical exams.

1	2	3	4	U/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4* Gathers and interprets other relevant data such as labs or special studies.

1	2	3	4	U/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5* Develops and carries out patient management.

1	2	3	4	U/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6* Counsels and educates patients and their families.

1	2	3	4	U/A
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7* Demonstrates sensitivity and responsiveness to patients' culture, gender and disabilities

1	2	3	4	U/A
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8* Works with all other health professionals involved in patient care.

1	2	3	4	U/A
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Medical Knowledge: Students must demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences as well as the application of this knowledge to patient care.

9* Demonstrates basic knowledge and comprehension of principles, including that determined by performance on written or oral exams is consistent with level of training.

1	2	3	4	U/A
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10* Demonstrates use of proper and skillful technique when performing common technical procedures.

1	2	3	4	U/A
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Practice-Based Learning and Improvement: Students must demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence and continuously to improve patient care based on constant self-evaluation and life-long learning.

11* Locates, appraises and assimilates evidence from primary resources related to patients' health problems.

1	2	3	4	U/A
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12* Integrates and synthesizes clinical data in order to develop reasonable differential diagnoses, final diagnoses and treatment plans.

1	2	3	4	U/A
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13* Applies knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness.

1	2	3	4	U/A
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14* Participates as an active learner; shows evidence of preparation.

1	2	3	4	U/A
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15* Recognizes need for life-long learning.

1	2	3	4	U/A
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Interpersonal and Communication Skills: Students must demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families and health professionals.

16* Verbally presents organized and relevant patient data.

1	2	3	4	U/A
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17* Writes precise, complete and reliable H & Ps, progress notes or other written assignments.

1	2	3	4	U/A
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18* Maintains strong interpersonal relationships with patients and their families characterized by mutual respect and limit setting.

1	2	3	4	U/A
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19* Maintains strong interpersonal relationships with peers, staff and faculty characterized by mutual respect and limit setting.

1	2	3	4	U/A
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20* Works well with others and can function as a part of a team.

1	2	3	4	U/A
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21* Displays concern for the interest and welfare of patients.

1	2	3	4	U/A
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22* Develops and maintains therapeutic relationships with patients and their families, characterized by empathy, respect and compassion.

1	2	3	4	U/A
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Professionalism: Students must demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles.

23* Demonstrates willingness to accept responsibility for his/her actions.

1	2	3	4	U/A
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24* Demonstrates a commitment to ethical principles.

1	2	3	4	U/A
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25* Maintains patient confidentiality.

1	2	3	4	U/A
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26* Completes assignments, requirements and other commitments independently.

1	2	3	4	U/A
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27* Displays intellectual curiosity, seeks out opportunities to learn.

1	2	3	4	U/A
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28* Accepts and utilizes feedback to improve performance.

1	2	3	4	U/A
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29* Makes a conscious effort to exceed ordinary expectations.

1	2	3	4	U/A
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30* Student knows own limitations and displays confidence level consistent with skill level.

1	2	3	4	U/A
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31* Maintains high personal standards, is honest and fair in interactions, represents JCESOM well.

1	2	3	4	U/A
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32* Maintains a well-groomed, professional appearance.

1	2	3	4	U/A
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Systems-based Practice: Students must demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability effectively to call on other resources in the system to provide optimal health care.

33* Discusses the quality of patient care and assists patients with system complexities.

1	2	3	4	U/A
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34* Knows how to partner with various health care providers, administrative, judicial and community agencies.

1	2	3	4	U/A
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Overall Evaluation:

35* Appropriate balance of the knowledge, skills and attitudes essential to the practice of medicine and consistent with the level of training.

1	2	3	4	U/A
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36 FACULTY/RESIDENTS MUST ASSIGN LETTER GRADE.

F	C	B	A	INC
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37* I attest that I have had no provider relationship with this student.

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