

Curriculum Committee Retreat Agenda

I. Review of the Action Plan and the LCME Citations ED-5a, ED-21 and ED-33

II. Complete a thorough evaluation of the curriculum of all required blocks and clerkships

A. Review of content covered related to Step 1 outline

B. Review of content covered related to Step 2 outline

C. Review of the contact hours in the curriculum

D. Review of the pedagogies in the curriculum

E. Review of the assessment tools in the curriculum

F. Review of the competencies

III. Integration subcommittees (8)

A. Charge: To review for the Curriculum Committee the vertical and horizontal integration of the entire required medical school curriculum in an effort to improve content delivery, identify curricular themes and content threads, fill curricular gaps, reduce curricular redundancy, enhance faculty communication, and improve student performance.

B. Assign gaps and apparent unnecessary redundancies from Step 1 and Step 2 outlines to the appropriate subcommittees

C. Assign leaders (PhD, MD) to eight subcommittees (8)

#1 Biochemistry, Molecular Biology, Biology of Cells, Human Development and Genetics, Biology of Tissue Response to Disease, Pharmacodynamic and pharmacokinetic processes

Leaders:

#2 Musculoskeletal, skin and related connective tissue

Leaders:

#3 Central and peripheral Nervous System, behavior, psychopathology, infancy and Childhood, Adolescence, Senescence

Leaders:

#4 Cardiovascular, Respiratory, Ear, Nose and Throat, Renal, Urinary

Leaders:

#5 Gastrointestinal, Nutrition, Endocrine and Metabolic, Reproductive and Gynecologic, Pregnancy, Childbirth and Puerperium

Leaders:

#6 Hematopoietic and Lymphoreticular, Neoplasms, Environmental, Injury and Poisoning

Leaders:

#7 Microbial biology and infection and antimicrobials, Immune System and Immunologic disorders

Leaders:

#8 Clinical skills, labs, radiology, professionalism, communication, gender, ethnic, and behavioral considerations affecting disease treatment and prevention, including psychosocial, cultural, occupational, and environmental, quantitative methods including applied biostatistics and clinical epidemiology, medical ethics and jurisprudence, systems based practice and patient safety

Leaders: