Standards in Transition Subcommittee

Committee Membership

Aaron McGuffin, MD (Chair) Marie Veitia, PhD, Brian Dzwonek, EdD

The Standards in Transition Subcommittee met on September 25, 2012 to review and update items related to the LCME Action Plan related to the following standards.

<u>IS-11</u>

Finding: The medical school leadership at the dean and department chair levels has, in general, been in place for a significant period. There is no obvious succession planning underway at the institutional level.

- 1. Create succession plan for the Dean
- a. New Dean Dr. Joseph Shapiro, MD (July 1, 2012)
- b. Confidential emergency succession list kept in Dean's Office (Confirmed)
- 2. Create succession plan for Chairs
- a. Chairs with succession plans created and reviewed by the Dean (July 12, 2012)

3. Create faculty development opportunities in academic leadership and succession planning with at least one additional faculty member in each department will attend a national leadership course

a. Full List received from each department and contained with confidential succession plan information in Dean's Office

b. Dr. Shah emailed the following links to chairs for faculty development workshops.

http://www.lcme.org/standards_institutionalsetting6.6.12.pdf

https://www.aamc.org/download/257842/data/nationalprograms11.pdf.pdf

<u>ER-6</u>

Finding: The increase in class size has placed strains on infrastructure and some resources for the educational programs. Concerns were raised by students that the patient volume at the VA Medical Center was insufficient due to the increasing number of learners.

1. Assess 3rd and 4th year evaluations for 2011-2012 to see if valid continuing concern at VA location

Focus groups deemed unnecessary because students no longer indicate issues with patient volume at VA. This is a result of a fundamental change in the 4th year which changed internal medicine from a requirement to a selective. This reduced the number of students taking internal medicine at the VA from 66 in 2011-2012 to 28 in 2012-2013 allowing them to be dispersed more evenly and decreasing the competition among students for patients. Completed July 2012

<u>MS-37</u>

Finding: Students noted that study space was inadequate or marginal in some facilities.

1. Lewis Computer Center reconfigured with **17 additional study spaces** with guaranteed swipe card access from 5:00 pm-8:00 am Monday through Thursday and complete access from 5:00 Friday through 8:00 am Mondays.

3. Health Science Library reconfigured with **9 additional study spaces** in September 2012. This increased the number of spaces from 43 to 52.

4. **Eight additional study spaces** currently in lobby, awaiting 8 others to be delivered to Year 2 teaching floor of Erma Ora Byrd building in September 2012.

5. **Ten computer study stations and 29 study carrels** added to the Robert W. Coon Education Building in August 2012.

6. Swipe card access added to the Clinical Skills Lab for after-hours use from 5:00 pm-8:00 am Monday through Thursday and complete access from 5:00 Friday through 8:00 am Mondays.

7. Total of 75 additional study spaces are now available for students and a website summarizing the student study space is posted on the student website as of September 2012. After last 8 carrels received there will be a total of 83 additional study spaces. This makes a total of 302 current study spaces (total class size of 290) with a final total of 310 expected by November 2012. http://musom.marshall.edu/students/documents/studyspace.pdf