The information provided in this document is developed from the most recent versions of LCME documents (see version information below). Programs that began the accreditation process using previous versions of the standards, database questions, and self-study questions may notice some differences. This is to be expected given that schools generally start their self-study process approximately 15 months before their scheduled survey visit, and so are using the materials in place at that time.

Function and Structure of a Medical School, May 2011
Guide to the Institutional Self-study, for survey visits in 2012-2013
Medical Education Database, for survey visits in 2012-2013
MS-37. A medical education program should ensure that its medical students have adequate study space, lounge areas, and personal lockers or other secure storage facilities at each instructional site.

DATABASE QUESTIONS

a. Describe the quantity, quality, and accessibility of medical student study space and lounge, recreation, and relaxation areas at each instructional site/campus. Indicate whether medical students share such space or facilities with students in other programs.

b. Summarize the storage facilities for medical students’ personal possessions and valuables (e.g., microscopes, computers, wallets/purses, clothing), both at the main or home campus and at other instructional sites/campuses.

c. Provide data from the AAMC GQ or the AAMC CGQ, the independent student analysis, and or internal school surveys on student satisfaction with study and relaxation space.

SELF-STUDY QUESTIONS

Assess the adequacy and quality of student study space, lounge and relaxation areas, and personal storage facilities at all educational sites. Is there sufficient and appropriate student study space?

SURVEY REPORT GUIDE

Comment on and provide student satisfaction data on the quality, quantity, and availability of study space, student lounge and relaxation areas, and storage facilities for personal belongings.