



LIAISON COMMITTEE ON
MEDICAL EDUCATION

CONNECTIONS

Educational Resources (ER) Standard

Updated May 2012

The information provided in this document is developed from the most recent versions of LCME documents (see version information below). Programs that began the accreditation process using previous versions of the standards, database questions, and self-study questions may notice some differences. This is to be expected given that schools generally start their self-study process approximately 15 months before their scheduled survey visit, and so are using the materials in place at that time.

Function and Structure of a Medical School, *May 2011*

Guide to the Institutional Self-study, *for survey visits in 2012-2013*

Medical Education Database, *for survey visits in 2012-2013*

Survey Report Guide, *August 2011*

ER-6

ER-6. A medical education program must have, or be assured the use of, appropriate resources for the clinical instruction of its medical students.

The clinical resources at the medical education program should be sufficient to ensure the breadth and quality of ambulatory and inpatient teaching. These resources include adequate numbers and types of patients (e.g., acuity, case mix, age, gender) and physical resources.

DATABASE QUESTIONS

- a. List each inpatient teaching site at which the medical school's students take one or more of the listed required clerkship rotations* and check the clerkship rotation(s) offered:

Inpatient Facility Name (list)	Check [√]					
	Family Medicine	Internal Medicine	Ob/ Gyn	Pediatrics	Psychiatry	Surgery

* If the medical school offers major core clerkship rotations in different subjects (e.g., Interdisciplinary Primary Care, Women's and Children's Health), please modify the headings accordingly.

- b. For each inpatient facility listed in the preceding table, provide the following information:

(Use a separate page for each institution)

Facility Name: _____

Name of Chief Executive

Officer: _____

Year Appointed: _____

Number of beds	
Average occupancy rate	
Average length of stay	

Number of annual admissions	
Number of outpatient visits/year	
Number of ER visits per year	

Clinical Service	# of Beds	Average Daily Census	# of Students per Rotation	
			The School's Medical Students	Visiting Medical Students
Family Medicine				
Internal Medicine				
Obstetrics/Gynecology				
Pediatrics				
Psychiatry				
Surgery				

c. Complete the following table for each ambulatory site* used for required medical student education:

Site Name:		Site Type**:		
Course or Clerkship Rotation Offered	Academic Period (Year) When Offered	Duration (Weeks)	# of Students per Rotation	

*If groups of doctors' offices or preceptorial sites are used, list the total number of such sites used for a given required course or clerkship experience.

**Stand-alone clinic, private offices, etc.

SELF-STUDY QUESTIONS

Analyze the adequacy of resources, inpatient and ambulatory, for clinical teaching. For the size of the student body, are there adequate numbers of patients and supervisors available at all sites?

SURVEY REPORT GUIDE

Describe in serial paragraphs the major hospitals and ambulatory-care facilities utilized for medical student education. If not included in the Appendix, provide data on admissions and numbers of patient visits. Provide a summary description of the network of teaching facilities, and comment on the overall quality and the collective sufficiency of resources for the clinical education of medical students. Comment on any adverse clinical teaching effects attributable to declining hospital utilization, shorter length of stay, increased patient acuity, and/or changed case mix.