

ACTION GRID
STANDARD: ED-5-A- Life-long learning in the Curriculum
Updated October 11, 2012

TASKS (Steps to be taken that will lead to the desired outcome)	INDIVIDUALS/ GROUPS RESPONSIBLE	INDICATORS THAT THE TASK HAS BEEN ACCOMPLISHED	EXPECTED DATE OF ACCOMPLISHMENT OF THE TASK	DESIRED OUTCOME THAT ILLUSTRATES COMPLIANCE WITH THE STANDARD	PROGRESS
Define appropriate forms of active learning for JCESOM students to promote life-long learning skills at each level of medical education	Curriculum Committee Office of Medical Education	<p>The curriculum committee will delineate what types of activities are appropriate for active learning at JCESOM to promote life-long learning skills. This information will allow course/system subcommittees to tailor their individual curricular content to create activities that will enhance and foster skills necessary for students to become life-long learners.</p> <p>The curriculum committee will define the type, amount, and placement of life-long learning activities within the curriculum.</p>	July 2012	<p>Curriculum committee will direct systems/clerkships subcommittees with guidelines for each level of medical education to delineate what constitutes life-long learning.</p> <p>The Office of Medical Education will be provided a syllabus from each block/clerkship that will provide evidence that the directed percentage of curriculum has been completed in an appropriate life-long learning format.</p> <p>Improved scores in the life-long learning confidence on graduate questionnaire.</p>	<p>The Curriculum Committee reviewed the MedBiquitus List and definition of Instructional Methods and adopted a large set of methods as appropriate methods for active learning at JCESOM to promote life-long learning. These are now added to the tagging process of educational activities on the curriculum map</p> <p style="background-color: #00FF00; display: inline-block;">Completed July 2012</p>

<p>Complete a thorough evaluation of the curriculum of all required course/system</p>	<p>Curriculum Committee Appointed Block/System/Rotation Representatives</p>	<p>A template will be completed by the representative responsible defining the objectives, content overview, contact hours, teaching activities (didactic, small group, PBL, etc.) and assessment tools. This data will be presented at a scheduled full day mandatory curriculum retreat to all members.</p>	<p>August 2012</p>	<p>The curriculum committee will be educated in regard to the outlined aspects of each required course/block/system. This information will allow the curriculum committee to make more informed decisions regarding the global curricular outline.</p>	<p>CC will review Curriculum Content as it covers the Step 1 and Step 2 outline material, Course hours, teaching methods and pedagogy at CC Retreat October 17, 2012</p>
<p>Engage faculty in developmental programming to enhance facilitation of life-long learning sessions</p>	<p>Office of Faculty Development</p>	<p>Scheduling and completion of active learning sessions</p>	<p>Ongoing</p>	<p>Improvement in active learning / life-long learning sessions as evidenced by positive student feedback regarding content and faculty performance.</p>	<p>Office of Faculty development as, and continues to, sponsor developmental programming on active life-long learning for faculty.</p>

<p>Appraise and subsequently adjust the number of contact hours to the national average in MS-I and MS-II curriculum and decrease the percentage of didactic lecture to 50% and increase percentage of active learning to 50% within the next three years.</p>	<p>Curriculum Committee</p>	<p>The curriculum committee will be provided an appraisal of contact hours and methods of pedagogy by course/system in MS-I and MS-II curricula during a mandatory annual retreat. The committee will then mandate a set adjustment of contact hours and percentages of didactic lectures and active learning per year for MS-I and MS-II. Each of the next two subsequent years the curriculum committee will reappraise and assess the contact hours by course at its mandatory annual retreat and provide directive for further adjustments per year to achieve the ultimate goal of meeting the national average of direct contact hours and 50% active learning pedagogy within three years.</p>	<p>April 2015</p>	<p>Curriculum committee will provide directive regarding total contact hours per year in MSI and MSII and further delineate how these contact hours will be divided between didactic lecture and active learning.</p> <p>MS-I and MS-II Subcommittees will show proof of compliance within each respective year of mandated adjustment of direct student contact hours and proportion of didactic lecture versus active learning.</p> <p>Reduction of MSI and MSII contact hours to the national average and achievement of a 50:50 proportion of didactic lecture: active learning within three years.</p>	<p>CC investigated the national average number of contact hours for MSI and MSII reported though the AAMC. The 2011 average for MSI is 800 hours and for MSII is 743 hour. The report from OME was that we are close to national average for both years. No action on his needed</p> <p>Based on information from OME, the CC directed the MSI and MSII Subcommittees to convert at least 10 % didactic lecture to active learning to increase the proportion of active learning in each year for the 2012-2013 academic year. Continued similar change in each subsequent year is predicted to achieve the goal of 50% active learning by 2014-2015 Academic year.</p>
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