

ACTION GRID

Last Updated: October 11, 2012

STANDARD: Transitional Item: ED-21—Diversity in the Curriculum

TASKS (Steps to be taken that will lead to the desired outcome)	INDIVIDUALS/ GROUPS RESPONSIBLE	INDICATORS THAT THE TASK HAS BEEN ACCOMPLISHED	EXPECTED DATE OF ACCOMPLISHMENT OF THE TASK	DESIRED OUTCOME THAT ILLUSTRATES COMPLIANCE WITH THE STANDARD	Progress
Include an element of cultural diversity in all standardized patient encounters and small group clinical cases within MS-1 and MS-2 curriculum.	Course Directors	Diversity elements will be noted and identifiable.	Academic year 2012-2013	Students will encounter elements of diversity with standardized patient and small group cases vertically integrate across years one and two Improved responses to diversity questions on GQ*	Action: Finalize diversity in the curriculum table. Need to improve objectives and assessment methods. Dr. Dzwonek to work with individual faculty Outcome: Currently have over 75 diversity elements identified in the curriculum for years 1, 2 and 3 in table format.
Hire diverse population of standardized patients through increased marketing	Amy Smith, RN, BSN Kelly Fuller	Standardized patient roster will be noted with diverse employees Posters advertising the opportunity to be a standardized patient will exist in multiple clinical venues	Academic year 2012-2013	With the hiring of diverse standardized patients, students will be exposed and have experiences related to diverse situations Improved responses to diversity questions on GQ*	Action: One page summary of diversity recruitment strategy created and posters created. Deadline: Standardized Patient Roster Updated Quarterly to show statistics Outcome: Summary Document Posters Placed in clinic areas with increased inquiries and successful enrollees

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Partner with our residency programs with Foreign Medical Graduates to serve as panel discussants for an annual event for MS-1 and MS-2 students	Office of Medical Education Residency Directors Ad hoc Diversity Committee	Curriculum Map will identify annual event with noted session objectives and themes	Academic year 2012-2013	All medical students will participate in an annual panel discussion regarding cultural perspective of health care and patient perspectives Improved responses to diversity questions on GQ*	<p>Action: Meeting completed. Event organized for March 12, 2013 Email students to plan for event (November 1, 2012) Email residents to confirm their participation (November 1, 2012) Email students to provide trigger questions for event (February 1, 2013) Email Brian to video event (November 1, 2012) Email all faculty, residents, students to participate (November 1, 2012 with monthly reminders)</p> <p>Deadline: December 1, 2012 Outcome: Finalize event logistics planned at meeting</p>

* Graduation Questionnaire Diversity Questions

1. My knowledge or opinion was influenced or changed by becoming more aware of the perspectives of individuals from different backgrounds

	<i>Strongly Disagree (1)</i>	<i>Disagree (2)</i>	<i>Neutral (3)</i>	<i>Agree (4)</i>	<i>Strongly Agree (5)</i>	<i>Total (4+5)</i>	<i>Mean</i>	<i>Count</i>
Diversity								
20. Based on your experiences, indicate whether you agree or disagree with the following statements								
My knowledge or opinion was influenced or changed by becoming more aware								
of the perspectives of individuals from different backgrounds								
Marshall U 2008	0.0	7.1	21.4	53.6	17.9	71.5	3.8	28
Marshall U 2009	3.7	3.7	37.0	51.9	3.7	55.6	3.5	27
Marshall U 2010	2.2	2.2	30.4	52.2	13.0	65.2	3.7	46
Marshall U 2011	2.0	18.4	30.6	38.8	10.2	50	3.4	49
Marshall U 2012	5.6	9.3	24.1	53.7	7.4	61.1	3.5	54
All Schools 2012	1.1	3.7	18.2	56.6	20.4	78	3.9	12,245

2. Do you believe that your instruction in the following areas was inadequate, appropriate or excessive?

	<i>Inadequate</i>	<i>Appropriate</i>	<i>Excessive</i>	<i>Count</i>
Culturally appropriate care for diverse populations				
Marshall U 2008	43.8	56.3	0.0	32
Marshall U 2009	42.9	54.3	2.9	35

Marshall U 2010				35.4	60.4	4.2		48
Marshall U 2011				50.0	47.9	2.1		48
Marshall U 2012				36.4	61.8	1.8		55
All Schools 2012				11.4	83.1	5.5		12,636

3. Indicate whether you agree or disagree with the following statements about your preparedness for beginning a residency program.

Ratings in Percent	<i>Strongly Disagree (1)</i>	<i>Disagree (2)</i>	<i>Neutral (3)</i>	<i>Agree (4)</i>	<i>Strongly Agree (5)</i>	<i>Total (4+5)</i>	<i>Mean</i>	<i>Count</i>
I believe I am adequately prepared to care for patients from different backgrounds.								
Marshall U 2008	0.0	0.0	0.0	40.6	59.4	100	4.6	2
Marshall U 2009	0.0	0.0	2.9	51.4	45.7	97.1	4.4	5
Marshall U 2010	0.0	0.0	2.1	51.1	46.8	97.9	4.4	7
Marshall U 2011	0.0	6.0	12.0	48.0	34.0	88	4.1	50
Marshall U 2012	1.9	3.8	11.3	43.4	39.6	88.7	4.2	53
All Schools 2012	0.2	0.6	3.7	45.3	50.3	85.6	4.4	12,415