



LIAISON COMMITTEE ON
MEDICAL EDUCATION

CONNECTIONS

Educational Program for the MD Degree (ED)

Updated May 2012

The information provided in this document is developed from the most recent versions of LCME documents (see version information below). Programs that began the accreditation process using previous versions of the standards, database questions, and self-study questions may notice some differences. This is to be expected given that schools generally start their self-study process approximately 15 months before their scheduled survey visit, and so are using the materials in place at that time.

Function and Structure of a Medical School, *May 2011*
Guide to the Institutional Self-study, *for survey visits in 2012-2013*
Medical Education Database, *for survey visits in 2012-2013*
Survey Report Guide, *August 2011*

ED-21

ED-21. The faculty and medical students of a medical education program must demonstrate an understanding of the manner in which people of diverse cultures and belief systems perceive health and illness and respond to various symptoms, diseases, and treatments.

Instruction in the medical education program should stress the need for medical students to be concerned with the total medical needs of their patients and the effects that social and cultural circumstances have on patients' health. To demonstrate compliance with this standard, the medical education program should be able to document objectives relating to the development of skills in cultural competence, indicate the location in the curriculum where medical students are exposed to such material, and demonstrate the extent to which the objectives are being achieved.

DATABASE QUESTIONS

- a. List the courses and clerkship rotations in which students learn about issues related to cultural competence in health care and describe the specific elements related to cultural competence that are covered in each. Note whether the instruction occurs through formal teaching, informal exposure in the clinical setting, or both.
- b. Indicate the means by which students' acquisition of the knowledge, skills, behaviors, and attitudes related to cultural competence is assessed. Provide evidence that educational program objectives and course or clerkship objectives addressing cultural competence are being met.

See also information for standard [ED-10](#).

SELF-STUDY QUESTIONS

Comment on how well all content areas required for accreditation are addressed in the curriculum. How confident is the educational program leadership that these topics are appropriately addressed?

SURVEY REPORT GUIDE

Indicate whether all of the subjects required for accreditation, as specified in *Functions and Structure of a Medical School*, are included in the curriculum, as well as whether the coverage of these subjects is sufficient to meet accreditation standards (ED-10 to ED-11, ED-13 to ED-15, ED-17, ED-19 to ED-23). Include data from the AAMC GQ or, for Canadian medical schools, the AAMC CGQ, and/or the independent student

analysis to document any areas of concern related to the adequacy of content coverage identified by the survey team.

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