

Faculty Meeting
1/17/2013
4:00-5:00 pm

Review of Briefing Book

Body 65 Pages

Appendices 200 pages

Introductory Letter from the Dean

Introduction to the Document

Areas of Noncompliance Addressed

IS-16 Diversity

- ✚ **6 Documents that illustrate how we have provided diversity inclusive language**
- ✚ **Defined value added groups for our institution for students, faculty and staff (residents)**
 - **Underrepresented Minorities in Medicine (Students, Faculty)**
 - African American
 - Hispanic/Latino
 - American Indian
 - **Other Minorities (Students, Faculty, Staff)**
 - **Rural Hometowns – West Virginia Residents Only (Students)**
 - **Women (Students, Faculty, Staff)**
- ✚ **Listed recruiting efforts for admissions**
- ✚ **Listed recruiting efforts for diversity**
- ✚ **Listed how we work to retain students and faculty who are diverse**
- ✚ **Listed available resources to assist with efforts in recruitment and retention of both students and faculty**

ED-5-A Too much lecture and too few opportunities for lifelong learning

- ✚ **Compared 2009-2010 and 2012-2013 Curricular Offerings**

MS1 and MS2 Total Student Contact Hours and Percentage of Didactic Lecture (hours)	
2009-2010	2012-2013
1415	1370
78% (1105 lecture hours)	57% (787.5 lecture hours)

✚ Compared Weekly Contact Hours for Students

Average Weekly Contact Hours for MS 1 and MS 2 Students	
2009-2010 (80 Total Weeks)	2012-2013 (81 Total Weeks)
17.7 hours/week	16.9 hours/week

- ✚ Provided examples in the curriculum of active learning and where we provide students the opportunity to:**
- **Assess their learning needs, individually or in groups**
 - **Identify, analyze, and synthesize information relevant to their learning needs**
 - **Assess the credibility of information sources**
 - **Share the information with their peers and supervisors**
 - **Receive feedback on their information retrieval and synthesis skills**

ED-33 Horizontal and Vertical Integration of the Curriculum

- ✚ Described Curriculum Committee's efforts to integrate the curriculum through the creation of integration subcommittees whose tasks were to:**
- **Integrate 115 common disease across all four years**
 - **Approximately 40 themes (diversity, ethics etc.) across all four years**
- ✚ Identified Gaps in the Curriculum based on the content in Step 1 and Step 2 outlines and are in the process of assigning those gaps to various areas of the curriculum for next year**

MS-19 Inadequate career advising and counseling program

- ✚ Established a formal career advising program**
- ✚ Continued to improve upon a required Medical Career Development Course which was established in 2011-2012**
- ✚ Performed internal surveys of the students and their satisfaction with career advising**

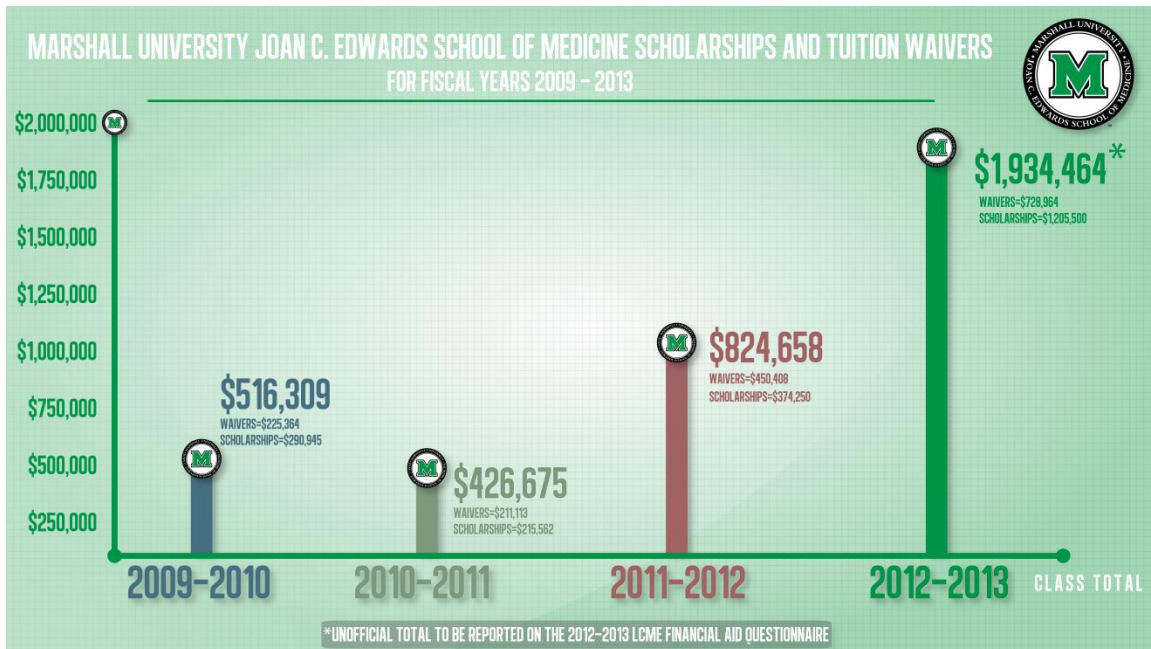
MS-23 Inadequate financial aid and debt management counseling

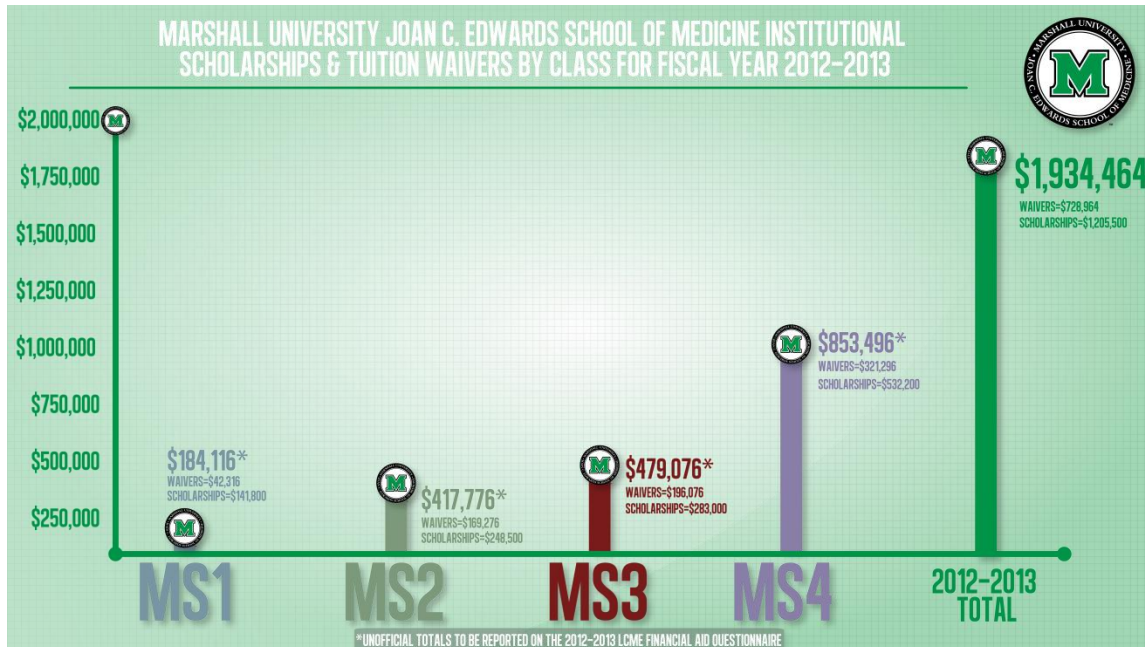
- ✚ Created mandatory four year financial aid and debt management programs for students
- ✚ Improved the JCESOM Student Financial Assistance Website
- ✚ Created a Student Financial Aid Newsletter

GQ Item	GQ 2010 MU (All Schools)	GQ 2011 MU (All Schools)	GQ 2012 MU (All Schools)
Satisfaction with Financial Aid Services*	60% (66%)	37% (75%)	69% (78%)
Satisfaction with Overall Debt Management Counseling*	30% (64%)	27% (65%)	63% (68%)
Satisfaction with Senior Loan Exit Interviews**	33% (70%)	42% (70%)	74% (74%)

MS-24 Increasing student debt

- ✚ Increased scholarship support to medical students





MS-26 Inadequate student well-being and emotional health support programs



- ✚ CHH Counseling Center Agreement
- ✚ Continued Student Wellness Committee activities
 - Purchase of recreational equipment
- ✚ Created JCESOM Plus Ones for spouses/significant others of medical students

FA-5 Scholarly Activity



- ✚ Created an on-line database to track scholarly activity of faculty
- ✚ Created Clinical Research Director's Committee
- ✚ Established Clinical Research Center
- ✚ Created Marshall Health Pilot Grant Program
- ✚ Secured a partnership with University of Kentucky CTSA

Department* 2012 Calendar Year	Number of:		Departmental Faculty Members Who		
	Articles in Peer- reviewed Journals	Books and Book Chapters Published	Members of National Study Sections or	Journal Editors or Members	PIs on Extramural Grants
Anatomy and Pathology	3	2	2	0	1
Biochemistry and	12	4	4	2	3
Cardiology	3	0	1	0	0
Family Medicine	1	4	0	0	0
Internal Medicine	20	4	4	3	3
Neuroscience	1	1	0	0	0
Obstetrics & Gynecology	8	0	2	1	2
Ophthalmology	1	0	1	0	0
Pediatrics	6	1	1	0	2
Pharmacology, Physiology &	16	4	4	2	5
Psychiatry	0	0	0	0	0
Surgery & Orthopaedics	16	6	2	1	3
TOTALS	87	26	21	9	19




ER-9 No affiliation agreement with River Park Hospital

-  **Signed an agreement with River Park**
-  **Reviewed and re-signed all other existing contracts**

IS-11 Succession Planning

-  **Created a succession plan for Dean and all Chairs**
-  **Chairs have designated individuals within their department to receive additional leadership training**

ED-21 Inadequate diversity educational opportunities in the curriculum

-  **Increased the number of learning opportunities from approximately 25 to 75 over the past two years**
-  **Working on Diversity Curriculum for 2013-2014 across all four years**
-  **Resident Panel Discussion for Medical Students in March 2013**

MS-37 Not enough study space

- ✚ Created a website that identifies 460 potential study seats for students in 5 different facilities

GQ Item	GQ 2010* MU (AS)	GQ 2011* MS (AS)	GQ 2012* MU (AS)
Satisfaction with Student Study Space	64% (77%)	43% (78%)	68% (78%)

ER-6 Insufficient patient care opportunities at VA

- ✚ Reconfigured fourth year so that students can choose which 4th year subinternship they take which reduced the number of learners at the VA from 260 in 2011-2012 to 150 for 2012-2013.