LCME

LIAISON COMMITTEE ON MEDICAL EDUCATION

CONNECTIONS

Faculty (FA) Standard

Updated May 2012

The information provided in this document is developed from the most recent versions of LCME documents (see version information below). Programs that began the accreditation process using previous versions of the standards, database questions, and self-study questions may notice some differences. This is to be expected given that schools generally start their self-study process approximately 15 months before their scheduled survey visit, and so are using the materials in place at that time.

FA-5

FA-5. A faculty member in a medical education program should have a commitment to continuing scholarly productivity that is characteristic of an institution of higher learning.

DATABASE QUESTIONS

a. Provide the following data, by department (basic science and clinical), for the most recently completed year (academic or calendar year, whichever is used in the medical school's accounting of faculty scholarly efforts).

Department*	Number of:		Number of Departmental Faculty Members Who Are:		
	Articles in Peer-reviewed Journals	Books and Book Chapters Published	Members of National Study Sections or Committees	Journal Editors or Members of Editorial Boards	PIs on Extramural Grants

*Indicate the academic or calendar year that is the source of these data.

b. Describe the means by which faculty scholarship is fostered in the medical school. Is there a formal mentorship program for junior faculty to assist them in their development as scholars? Note any informal opportunities for mentorship or other types of support for faculty scholarly activities.

c. Describe the institution's expectations for faculty scholarship. Is documentation of scholarship required for retention and promotion of all or some full-time faculty?

See also information for standard IS-13 in Section I: Institutional Setting and Part A, item (e.) in Section V: Educational Resources.

SELF-STUDY QUESTIONS

Do faculty engage in scholarly activities and receive appropriate support and mentorship related to scholarship? Are formal institutional programs available to support faculty research?

SURVEY REPORT GUIDE

Report on the extent to which the faculty maintains a commitment to scholarly productivity. Comment on the extent to which scholarship is valued and fostered by the medical school and the extent of mentoring programs to support the development of faculty skills in this area.

Note: The survey team report will have, as an appendix, the table on faculty scholarly productivity (from this Standard- FA-5 in the database), provided by the school.