

ACTION GRID
STANDARD: ED-33- Vertical Integration in the Curriculum
Updated October 11, 2012

TASKS (Steps to be taken that will lead to the desired outcome)	INDIVIDUALS/ GROUPS RESPONSIBLE	INDICATORS THAT THE TASK HAS BEEN ACCOMPLISHED	EXPECTED DATE OF ACCOMPLISHMENT OF THE TASK	DESIRED OUTCOME THAT ILLUSTRATES COMPLIANCE WITH THE STANDARD	PROGRESS
Associate Dean of Medical Education position created to guide faculty and staff through the change process of content integration, while facilitating structured communication between basic scientists and clinicians teaching within a course	Dean Senior Associate Dean of Medical Education	Job description created and approved Interviewing completed Hiring process completed	February 2012	Improved vertical integration across all four years in multiple subject areas Improved communication of the core basic science and clinical teaching faculty Reduction in redundancy of content	Completed February 2012
Change the faculty bylaws regarding the charge and scope of power of the Curriculum Committee	Carl Gruetter Paul Ferguson Amy Smith, Will McCumbee, Susan Jackman, Richard Egleton, Maria Serrat,	A vote approved by 60% of the faculty present at the scheduled JCESOM faculty meeting is achieved allowing for change of the bylaws.	April 2012	Curriculum Committee is granted the authority to be a reporting rather than recommending entity to the Dean of the School of Medicine. This change would allow the curriculum committee the ability to govern all aspects	Completed April 2012

				of the curricular content and means of student assessment	
<p>Establish organization of MS-I and MS-II curricula into a systems- based formats eliminating individual disciplines.</p> <p>Establish Block Leaders for each MS-I and MS-II system</p>	<p>Curriculum Committee</p> <p>Teaching Faculty</p> <p>Academic Affairs</p> <p>IT</p>	<p>Grading and organization exists</p>	July 2012	<p>Decrease the amount of redundant teaching content within the first two years of the curriculum with improved vertical integration</p>	<p>Curriculum organization</p> <p>Completed July 2012</p> <p>Block Leaders Assignments</p> <p>Completed October 2012</p>
<p>Create systems-based teaching teams comprised of core faculty who teach in these areas.</p>	<p>MS-I and MS-II Subcommittees</p> <p>Block Leaders</p> <p>Associate Dean of Medical Education</p>	<p>Improve communications across disciplines to improve the content delivery and reduce redundancy in the curriculum</p> <p>Improve the quality of our means for student assessment through systems-based testing by writing improved cross discipline questions more akin to those seen on the USMLE Step 1</p>	July 2012	<p>Reduce redundant content (see above contact hours goals)</p> <p>Improved student evaluations of the curricular content and faculty performance.</p> <p>Improve USMLE Step 1 average scores toward the national mean at the end of year 3</p>	<p>Eight curriculum integration groups to be formed at October 17, 2012 Curriculum Committee Retreat</p>
<p>Complete a thorough evaluation of the curriculum of all</p>	<p>Curriculum Committee</p> <p>Block/System/Rotation Representatives</p>	<p>A template will be completed by the representative</p>	August 2012	<p>The curriculum committee will be educated by August</p>	<p>CC will review Curriculum Content as it covers the Step 1</p>

required clerkship/block		responsible containing the objectives, content overview, contact hours, teaching activities and assessment tools. This information will be presented at a scheduled full day mandatory curriculum retreat to all committee members.		2012 regarding the outlined aspects of each required course/block/system. This review will allow the curriculum committee to make more informed decisions regarding the global curricular outline.	and Step 2 outline material, Course hours, teaching methods and pedagogy at CC Retreat October 17, 2012
Create system based committees with representatives from years 1-4, that meets regularly. These committees will be a forum for discussing strengths and weaknesses of the system based curriculum as students' progress through the years, and providing cross year feedback.	MS-I& MS-II System Leaders Clerkship Directors	Minutes of meetings Reports of meetings to CC. Evidence of curricular changes that improve students' knowledge of concepts.	December 2012	An improvement in vertical integration. Improved scores in MS3 and MS4 clerkship exams. Feedback from MS III and IV faculty to MS I and II. Improved responses on graduate questionnaire.	Eight curriculum integration groups to be formed at October 17, 2012 Curriculum Committee Retreat
Create core learning objectives with outcome measures for each year and for each system to better	Curriculum committee Office of Medical Education Course directors System Leaders	Creation of core objectives	2012-2013	Students will successfully complete all core learning objectives for each year	Core Competencies for Years 1-4 adopted by CC Completed October 2012

illustrate the degree of curricular integration				and have improved preparedness for third year based on course director feedback	
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