

LCME Summary Slides

Marshall University Joan C. Edwards
School of Medicine



ED-5A

- Active learning defined in the curriculum and added to curriculum map so that every educational offering can be “tagged” accordingly
- Entire four years of the curriculum evaluated by the CC
- Didactic lectures for 2012-2013 decreased from 76% to 57% for years 1 and 2

ED-33

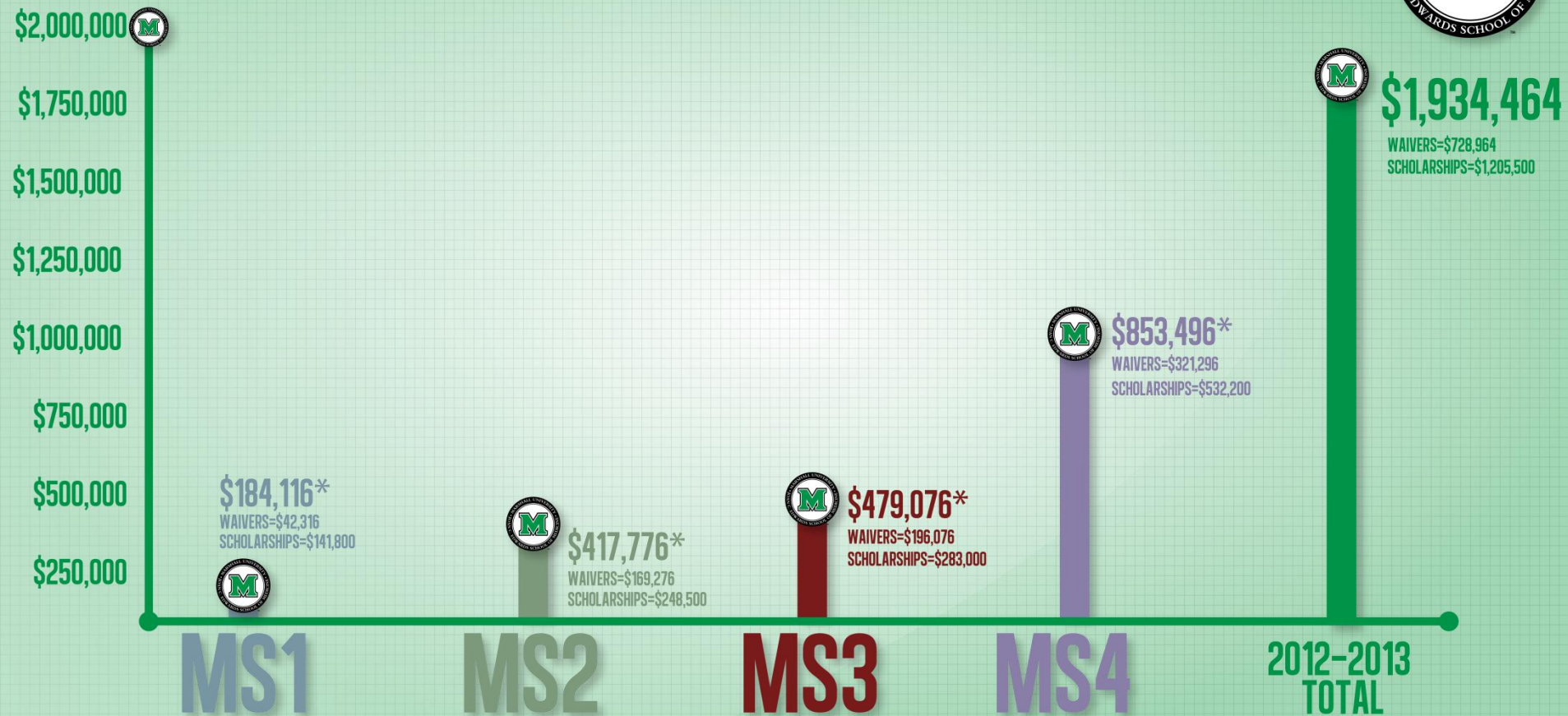
- EdD hired to assist with curriculum integration
- Charge and scope of CC revised making it a reporting rather than recommending body
- MS-1 and MS-2 curricula organized into system courses for 2013-2014
- Competencies for each year adopted
- 8 Vertical and Horizontal Integration
Subcommittees of the CC formed to integrate Step 1 and Step 2 content, themes and topics within and across the entire curriculum in order to meet competencies

ED-21

- Over 75 unique diversity elements identified across the curriculum
- Diverse standardized patients advertised for and hired in Clinical Skills Lab
- Annual Diversity Panel Discussion scheduled for March 2013

MS-24

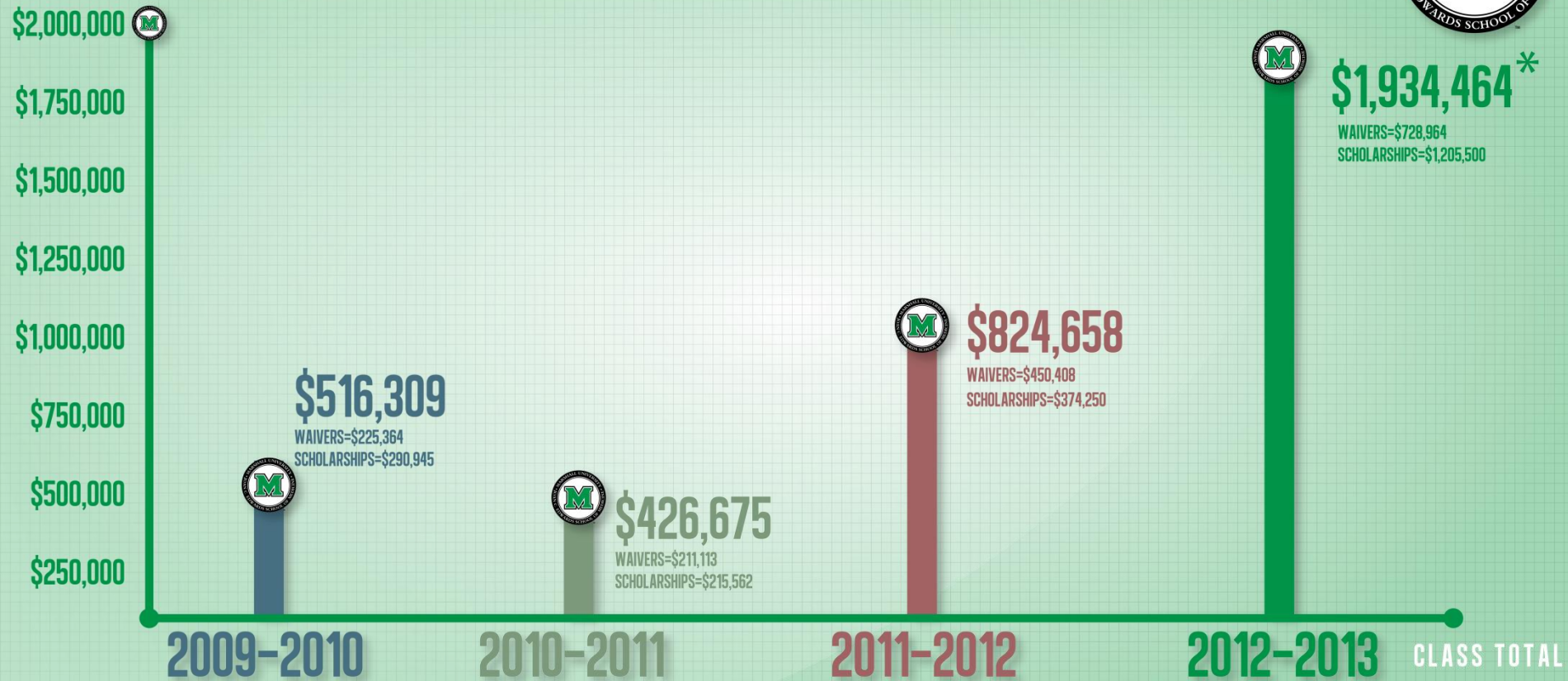
MARSHALL UNIVERSITY JOAN C. EDWARDS SCHOOL OF MEDICINE INSTITUTIONAL SCHOLARSHIPS & TUITION WAIVERS BY CLASS FOR FISCAL YEAR 2012-2013



*UNOFFICIAL TOTALS TO BE REPORTED ON THE 2012-2013 LCME FINANCIAL AID QUESTIONNAIRE

MS-24

MARSHALL UNIVERSITY JOAN C. EDWARDS SCHOOL OF MEDICINE SCHOLARSHIPS AND TUITION WAIVERS FOR FISCAL YEARS 2009 - 2013



*UNOFFICIAL TOTAL TO BE REPORTED ON THE 2012-2013 LCME FINANCIAL AID QUESTIONNAIRE

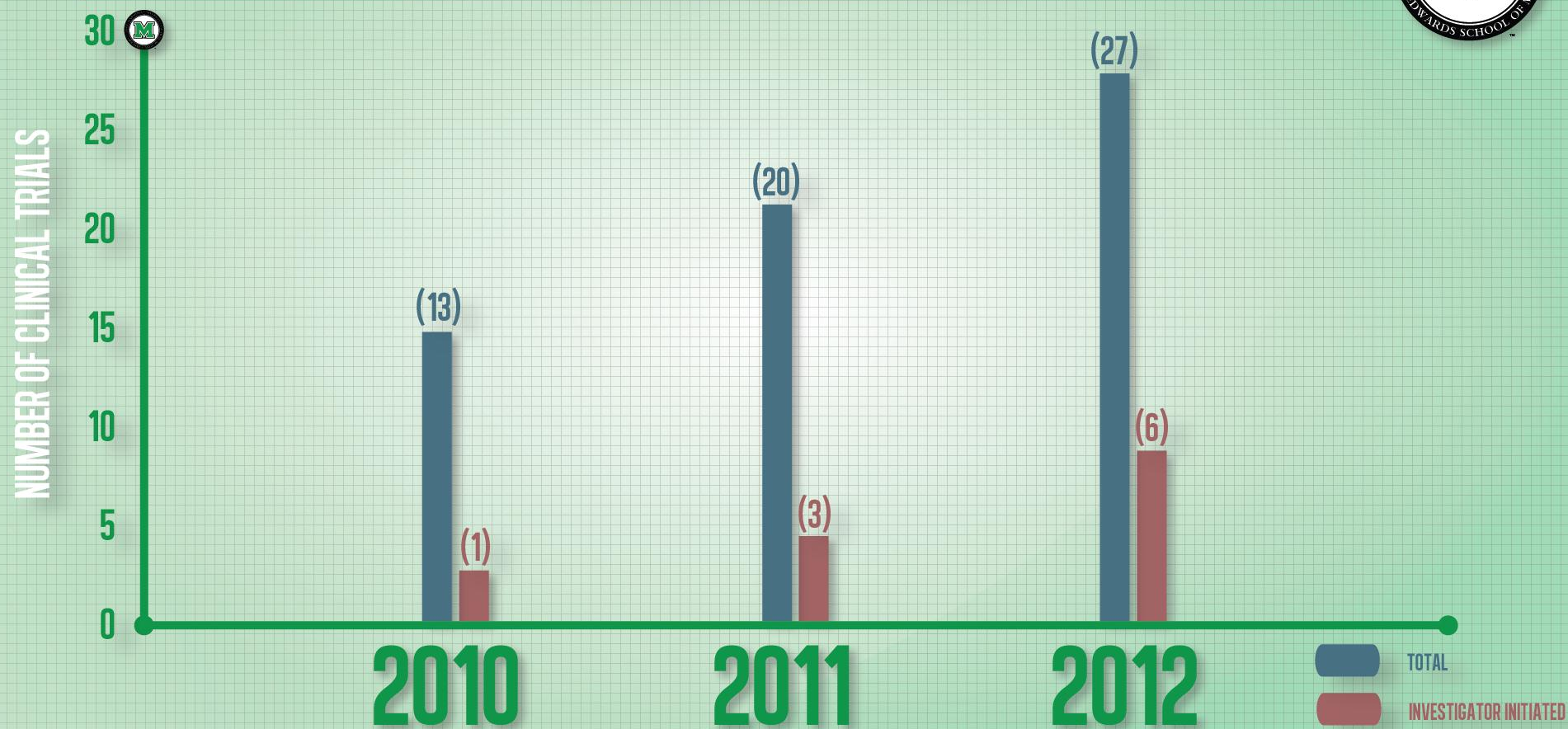
ER-9

- Agreements with all major hospital affiliations reviewed, updated, signed and posted to the MUJCESOM LCME website

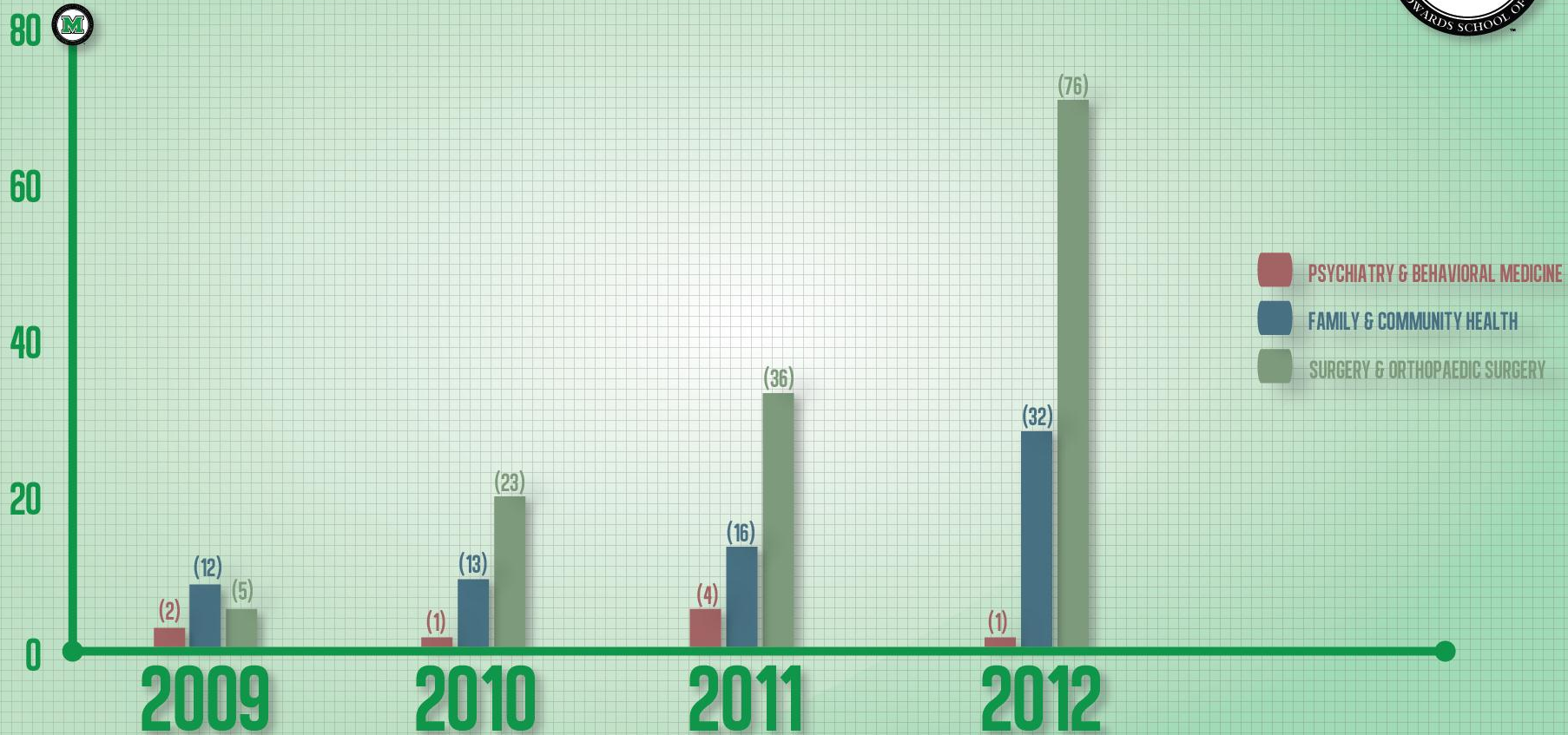
FA-5

- Department Clinical Research Directors Appointed
- Clinical Research Committee formed with completion of two monthly meetings
- Development and Growth of Centralized Research Center with a 37% increase in the number of clinical trials administered through the CRC (Original goal was for a 5% increase)
- Faculty Development in Research and Educational Scholarship
 - **27 applications for Marshall Health Pilot Grants (collaboration between clinical and basic science faculty); 8 applications for Rural Health Pilot Grants; Psychiatry faculty receiving mentoring for medical educational research**

FA-5 ONCOLOGY CLINICAL TRIALS



SCHOLARLY ACTIVITY FOR FAMILY PRACTICE, PSYCHIATRY & SURGERY 2009-2012



MS-19

- Longitudinal Medical Career Development course based on Careers in Medicine initiated and is a requirement for graduation
- Each clerkship now holds required career counseling sessions
- Annual Career Conversations provided for 14 specialties
- Marshall Mentor Advisory Program designed with implementation to begin in January 2013

MS-23

- Financial Literacy and Debt Management Program created across all four years
- Required individual financial meetings for MS-1s
- Collaboration with programs offering scholarship and loan forgiveness
- Financial Aid Newsletter published annually
- Financial Aid website enhanced
- Financial Aid Guide on website revised

MS-26

- Wellness Committee created December 2010
- MUSOM Plus Ones created December 2012
- Contractual services in place since 2011-2012 that provide 10 free personal counseling sessions annually for students and their families
- Healthcare Services Policy revised
- Website created that identifies healthcare providers (not involved in student evaluation process) who are available to students

MS-37

- 60 additional study spaces created for a total of over 300 spaces for 290 learners
- Website created to assist students in identifying study spaces

<http://musom.marshall.edu/students/documents/studyspace.pdf>

IS-11

- Succession plan for Dean outlined
- Succession plan for each Chair outlined
- Faculty leadership development underway for individuals identified as potential successors

IS-16

- Director of Diversity Hired
- Mission Statement Revised
- Strategic Vision Revised
- Diversity Statement Developed
- Diversity Statement aligned with departmental missions
- Diversity indicators defined

ER-6

- Fourth year rotations changed such that the number of learners at VA decreased from 66 in 2011-2012 to 28 in 2012-2013 eliminating the issue of competition among students for patients